

Scope and Sequence Course Outline

I = Introduce

T = Teach

M = Maintain and Apply

	<u>K/1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6-8</u>
I. Media Center Orientation (Standard 3.1)						
A. Demonstrates appropriate behavior	T	T	M	M	M	M
B. Demonstrates proper handling of materials	T	T	M	M	M	M
C. Independently checks-out materials	T	T	M	M	M	M
D. Demonstrates responsibility for materials	T	T	M	M	M	M
E. Utilizes the media specialist as resource	T	T	M	M	M	M
F. Recognizes the media center as a place that houses various types of resources	I	T	M	M	M	M
II. Organization of Resources (Standard 3.1)						
A. Locates and selects materials						
1. Picture Books	T	T	M			
2. Easy Reader Books	T	T	M			
3. Fiction Chapter Books	I	T	M	M	M	M
4. Nonfiction Books	T	T	M	M	M	M
5. Biography Books	I	T	M	M	M	M
6. Periodicals	I	T	M	M	M	M
7. Reference Books				T	T	M
B. Understands and uses the Dewey Decimal System to locate books		I	T	T	M	M
C. Independently locates fiction, nonfiction and biography		I	T	T	M	M

III. Media Comprehension and Skills (Standard 3.1, 8.1)

	<u>K/1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6-8</u>
A. Identifies types of resources						
1. Picture Books	T	T	M			
2. Easy Reader Books	T	T	M			
3. Fiction Chapter Books	I	T	M	M	M	
4. Nonfiction Books	T	T	M	M	M	M
5. Biography Books	I	T	M	M	M	M
6. Reference Books		I	I	T	T	M
7. Periodicals	I	T	M	M	M	M
8. Databases				T	T	M
9. Internet		I	T	T	M	M
B. Recognizes the purpose of the text		T	T	M	M	M
C. Determines the subject of a nonfiction book	I	T	M	M	M	M
D. Identifies pertinent bibliographic information						
<u>Print :</u>						
1. Title	T	T	M	M	M	M
2. Author	T	T	M	M	M	M
3. Illustrator	T	T	M	M	M	M
4. Publisher		T	M	M	M	M
5. Place of publication		T	M	M	M	M
6. Copyright date		T	M	M	M	M
7. Dedication/dedication page		T	M	M	M	M
<u>Online -- Internet</u>						
1. Author				T	T	M
2. Title of Article		I	T	T	T	M
3. Internet Address		I	T	T	T	M
4. Date of Access				T	T	M
<u>Online -- Databases</u>						
1. Author				T	T	M
2. Title of Article				T	T	M
3. Database Name				T	T	M
4. Place of Access				T	T	M
5. Database Address				T	T	M
6. Date of Access				T	T	M
E. Uses the Table of Contents	I	T	M	M	M	M
F. Uses the Index		T	T	M	M	M

	<u>K/1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6-8</u>
G. Uses the glossary			T	M	M	M
H. Identifies fiction genres						
1. Mystery		I	I	T	M	M
2. Science fiction			I	T	M	M
3. Realistic fiction			I	T	M	M
4. Historical fiction		I	I	T	M	M
5. Fantasy			I	T	M	M
6. Humorous fiction			I	T	M	M
7. Adventure			I	T	M	M
8. Sports fiction			I	T	M	M
I. Identifies types of folklore						
1. Folktale/Fairy Tale	I	I	T	M	M	M
2. Tall tale		I	T	M	M	M
3. Legend			I	T	M	M
4. Myth			I	T	M	M
J. Identifies types of biographies						
1. Individual		I	T	T	M	M
2. Collective			I	T	M	M
3. Autobiography				T	M	M
K. Recognizes award-winning literature						
1. Caldecott Award	T	T	M			
2. Newberry Award			T	M	M	M
3. Corretta Scott King Award			T	M	M	M
IV. Selection of Resources (Standard 3.5)						
A. Selects books for personal enjoyment	I	T	M	M	M	M
B. Selects books to satisfy informational needs	I	T	M	M	M	M
V. Utilization of Resources (Standard 3.1, 3.5, 8.1)						
A. Identifies the parts of a book						
1. Cover/jacket	T	T	M	M	M	M
2. Spine	T	T	M	M	M	M
3. Text	T	T	M	M	M	M
4. Illustrations	T	T	M	M	M	M
5. Pages	T	T	M	M	M	M

	<u>K/1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6-8</u>
B. Recognizes the purpose of the text						
1. Independently selects a book for enjoyment	I	T	M	M	M	M
2. Independently selects a book for its subject matter	I	T	M	M	M	M
C. Utilizes reference materials						
1. Uses an English language dictionary			T	T	M	M
2. Uses a thesaurus				T	T	M
3. Uses an encyclopedia for research			T	T	M	M
4. Uses an encyclopedia index				T	T	M
5. Uses an atlas				T	T	M
6. Uses <u>The World Almanac for Kids</u>				T	T	M
7. Uses <u>The World Almanac</u>				T	T	M
8. Uses databases to research using keywords			T	T	T	M
9. Uses a geographic encyclopedia				T	T	M
10. Uses a biographical dictionary					T	T
D. Uses the Internet to locate pertinent information		I	T	T	M	M
E. Uses a variety of sources to address research questions				T	T	M
F. Searches the Internet and Databases using Boolean strategies					T	M
G. Skims/scans resources to locate relevant information		I	I	T	T	M
H. Summarizes and organizes research information by taking notes			T	T	T	M
I. Understands the need to paraphrase information		I	T	T	M	M
J. Understands the need to evaluate websites				T	T	M
K. Independently uses the online catalog to select books		I	T	T	M	M
L. Independently uses the online catalog to obtain bibliographic information pertaining to a desired book			I	T	T	M
M. Independently uses the Bergen County Cooperative Library System				I	T	M

VI. Literature Appreciation (Standard 3.1, 3.4, 3.5)

A. Listens attentively to story	T	T	M	M	M	M
B. Makes predictions about the story	I	T	M	M	M	M
C. Uses picture clues	I	T	M	M	M	M
D. Recalls facts and details about the story	I	T	M	M	M	M
E. Relates story to personal experience	I	T	M	M	M	M
F. Identifies favorite part of the story	I	T	M	M	M	M
G. Recognizes cause and effect	I	T	T	M	M	M

	<u>K/1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6-8</u>
H. Discusses favorite characters from book/video	I	T	M	M	M	M
I. Distinguishes between fiction and nonfiction	I	T	M	M	M	M
J. Responds to text to "how," "where," and "what if" questions		I	T	M	M	M
K. Infers word meaning from textual clues		I	T	M	M	M
L. Recognizes how humor and imagery convey meaning		I	T	T	M	M
M. Identifies the elements of a story						
1. Setting	I	T	T	M	M	M
2. Characters	I	T	T	M	M	M
3. Plot		I	T	T	M	M
4. Problem		I	T	M	M	M
5. Solution		I	T	M	M	M
6. Mood				I	T	M
N. Appreciates a variety of literature						
1. Fiction	I	T	M	M	M	M
2. Nonfiction	I	T	M	M	M	M
3. Rhyming stories	I	T	M	M	M	
4. Poetry	I	T	T	M	M	M
5. Folklore	I	T	M	M	M	M
6. Holiday stories	I	T	M	M	M	M
7. Biographies	I	T	T	T	M	M
8. Short stories				I	T	M
9. Periodicals	I	I	T	M	M	M
10. Newspapers				I	T	T
O. Recognizes the work of a favorite author	I	T	M	M	M	M
P. Recognizes the work of a favorite illustrator	I	T	T	M	M	M
Q. Compares and contrasts story elements and characters in book and video form			I	T	M	M
R. Reads regularly in appropriate level materials		I	T	T	M	M
S. Paraphrases information read or shared by others			I	T	T	M
T. Distinguishes between fact and opinion			I	T	T	M
U. Identifies the main idea			I	T	T	M
V. Recognizes the author's point of view				I	T	M
W. Makes inferences and supports them with textual information		I	T	T	T	M

VII. Communication and Production (Standard 3.3, 8.1)

	<u>K/1</u>	<u>2</u>	<u>3</u>	<u>4</u>	<u>5</u>	<u>6-8</u>
A. Paraphrases information from print and electronic resources			I	T	T	M
B. Paraphrases ideas of information read or shared by others			I	T	T	M
C. Collects, organizes and shares information in a research project			I	T	T	T
D. Writes a bibliography of sources used in research			I	T	T	M