



MAYWOOD SCHOOL DISTRICT

FIRST DAY OF SCHOOL WEDNESDAY, SEPTEMBER 5, 2012

MAS Parents/Guardians & Students:

I would like to take this opportunity to say hello before the school year officially begins. The dog days of summer are coming to an end and a new year in Maywood is upon us. We wish the Class of 2012 much luck and success in their high school journey. We welcome back our 1st through 8th grade students and we look forward to welcoming our new Pre –K and Kindergarten students to the Maywood School family. We would like to also wish much luck and happiness to the members of the Maywood family who retired at the end of last school year. We extend our best wishes to Mr. DeBruin and Mrs. Recchione. As always, I would like to challenge everyone to set attainable goals and to work toward those goals with a commitment and fervor that will make a difference.

Our mission is one that embodies the core values of the “Golden Rule” and represents a shared vision consisting of Home, School, and the Community.

The 2012-2013 school year will bring with it much positive change.

PreSchool

The PreSchool program will take place at MAS this year under the direction of Mrs. Robin Bernarducci.

Kindergarten

The Maywood Kindergarten program will return to full day classes and be divided into four sections with Mrs. Beth Brislin and Mrs. Reem Safar joining the Kindergarten team.

Grade 1

Grade 1 will have four sections this year.

Grade 2

The second grade will be grouped into five sections. Ms. Jessica Hornes will join the grade 2 team.

Grade 3

Grade 3 will expand to five sections with Mrs. Cahill and Mrs. Nicolich moving to this grade level.

Grade 4

Grade 4 will remain at four sections with no changes in staffing. However, grade 4 will become departmentalized. Ms. DiFrancesco will teach Reading, Ms. Hanley will teach Writing, Mr. Napolitano will teach Mathematics, and Ms. Tufano will teach Science. Social Studies will be rotated between the teachers.

Grade 5

Grade 5 will remain at four sections. Ms. Barrett and Ms. Schenk will teach Language Arts, Ms. Clark will teach Mathematics, and Ms. Engel will teach Science. Social Studies will be rotated between the teachers. Grade 5 will continue with the rotating block schedule that they started last school year.

Grade 6

Grade 6 will remain at four sections. We will welcome two new additions to the grade 6 staff. Ms. Andriulli will move to the grade 6 team from grade 7 and teach Mathematics and Ms. Ecochard will join the 6th grade team as the Social Studies teacher. Ms. Ecochard was a maternity leave replacement in both Language Arts and Social Studies at MAS over the past two years. Mr. Bernarducci will teach Language Arts, and Ms. Biggins will teach science. Grade 6 will continue within the rotating block schedule framework.

Grade 7

Grade 7 will remain at four sections. Mr. Pitre will join the grade 7 team and will teach Mathematics. Mr. Pitre taught special education and mathematics at MAS prior to this transition. Ms. Fisher will teach Science, Ms. Musich will teach Language Arts, and Ms. Sacco will teach Social Studies. Grade 7 will continue within the rotating block schedule framework.

Grade 8

Grade 8 will remain at four sections with no changes in staffing. Grade 8 will continue within the rotating block schedule framework.

Specials

All MAS specials staffing will remain the same.

The district website will again be the central focus of information dissemination. The website will house teacher web pages, homework and class work information, calendar and school news and bulletin information. The website is www.maywoodschoools.org.

The Maywood School District believes that the education of our children is a joint responsibility - one we share with the parents and the school community. The communication between teacher, student and parent plays a vital role in the success of any educational program. We live in a world of rapidly changing and advancing technology and too often we forget about the communication process that is by far the most effective, that being the spoken word. The cooperation of school staff and parents is beneficial to the growth and education of the whole child.

Students do best when parents and teachers understand each other's expectations and stay in touch with one another regarding the child's learning habits, attitudes toward school, social interactions, and academic progress. Communication between the school and the home is most effective when it flows in both directions. You should never be in doubt of your child's progress. You will be notified of his/her progress through report cards and interim reports. If you still have questions or feel that there has been a misunderstanding, please call the school for an appointment with the teacher, counselor, or administrator. Parents who wish to talk with a teacher about any problem should request a conference with the teacher before or after school, or at a time convenient to both during the day.

One of the most important elements of that cooperation is a strong program of communication between home and school that is effective, ongoing, and encourages parental involvement in your child's education. Because you are so aware of the needs, problems, gifts, and abilities of your child, your input is vital to ensure success in school. Good communication between home and school also provides a positive model for the students and helps them to develop effective communication skills. Methods of communication evolve through the elementary schools, middle school, and high school to include more student participation in the process. Increased student involvement in home/school communication builds upon the student's development and enforces personal responsibility for academic success. Your role as a parent is very important. It is both our responsibility and yours to maintain productive, respectful, and open lines of communication to benefit the development and education of your child. As always, we thank you for your support of our schools and commend you on your commitment to your child.

I would like to end my remarks with our district motto... ***Work hard, follow your passions and enjoy each day.*** We take the concept of respect, a sense of pride in our schools, a dedication to academics, a passion for extracurricular opportunities, and an adherence to a code of ethics and school policies very seriously. On behalf of the district faculty, staff, and administration, I wish you much happiness and success this year. Take advantage of the opportunities that are before you, set high expectations and goals, choose the correct paths to follow in pursuit of those goals, and overachieve in the areas you choose to pursue. Again welcome and enjoy the new school year.

Michael Jordan
Superintendent of Schools
Maywood class of 1985

District Summer Mailing

You should have received or will receive the summer mailings from MAS and/or Memorial School. We ask that you please review all of the contents found within the guide as all of the items have significance to the start of the school year. Your child will receive a district wall calendar to bring home on the first day of school. Please refer to this calendar during the year as much as possible. Please find below a listing of September items that are right around the corner:

EVERY FRIDAY IS Bike to School Day IN THE DISTRICT
EVERY FRIDAY IS Wear Red & White Sprit Day AT MAS

Opening Day for Students	September 5	
MEM Early Dismissal Day for Kindergarten	September 5, 6 & 7	12:30 PM
MAS Grade 8 Welcome Back BBQ	September 7	6:00 PM
Spiritwear Sale Begins	September 12	
MEM/MAS Fall Catalog Sale Begins	September 12	
MAS PTO Meeting	September 14	7:30 PM
MAS Student Photos	September 14	All Day
MEM Class Parent Tea	September 19	3:15 PM
MEM PTO Entertainment Books	September 19	
MAS Fall Mum Sale	September 19	
MEM/MAS Book Fair	September 17-21	All Day
MEM Early Dismissal Day	September 18	12:30 PM Dismissal
MEM Back to School Night	September 18	7:00 PM
MAS Back to School Night	September 20	7:00 PM
MAS Back To School Night	September 20	12:30 PM Dismissal
MAS Grade 8 Car Wash	September 24	9:00 AM
Board of Education Meeting	September 26	7:00 PM
MEM Bagel Friday	September 28	
MEM Box Top Day	September 28	
MEM Red and White Day	September 28	2:00 PM

DISTRICT WEBSITE

www.maywoodschoools.org

The website is the home to all district information, updates and most importantly teacher web pages that include homework, class work and related documents for student work. In today's society we are all multitasking and running in a variety of directions. It is imperative that we begin to use the website as a common component of the school community. I know however, that I make it a point to log on to my home/work computer at least once in the span of a day to simply check e-mail. Having said that I would like to invite you to become a part of **District Info-Blasts** as a means of again trying to improve

communication. MAS Info-Blasts will be just that, a snapshot of information that is sent to your e-mail address for purposes of reminding you of certain things or simply to forward information to you that may be of interest. District Info-Blasts are sent at random times and they are not necessarily sent every day. This service will also be used for emergency messages including snow days, early dismissals, etc.

Procedure:

- Log on to www.maywoodschools.org
- On the left hand side of the page click on “E-Mail Blast Sign-Up”
- Fill in your name and e-mail address or addresses you would like included
- Click the boxes for Emergency Information and the school your child attends.

FIRST DAY OF SCHOOL ITEMS OF IMPORTANCE

The first day of school for all students is Wednesday, September 5, 2012. This will be a regular full day of school (exception: Kindergarten-12:30 Dismissal). Students should bring all of the necessary items, such as notebooks, pencils, pens etc.

Memorial School:	Supervision Begins	8:15 AM
	Students Enter	8:25 AM
	Students Dismissed	2:55 PM

Maywood Ave. School	Supervision Begins	8:05 AM
	Students Enter	8:15 AM
	Student Dismissal	2:50 PM

Maywood Avenue students should report to the following areas:

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|---------|--|
| Grade 4 | Staff will meet students near the northwest door (small gym, if raining). This is the corner closest to the public library. |
| Grade 5 | Staff will meet students near the northeast door (small gym, if raining). This is the door near the bicycle rack and field steps. |
| Grade 6 | Staff will meet students at the south end Science Wing entrance, near room 160 (large gym, if raining). This is near Queen of Peace. |
| Grade 7 | Staff will meet students at the north end entrance, near room 158 (large gym, if raining). This is on the blacktop. |
| Grade 8 | Staff will meet students at the basement field entrance, at the rear of the building, near the softball field (cafeteria, if raining). |

SCHOOL CONTACT INFORMATION

Maywood Avenue School

School Address: 452 Maywood Avenue
School Phone: 201-845-9110
School Fax: 201-291-1917
School Website: www.maywoodschoools.org
Principal: Michael Jordan

Memorial School

School Address: 764 Grant Avenue
School Phone: 201-845-9113
School Fax: 201-845-0657
School Website: www.maywoodschoools.org
Principal: Ray Bauer

ARRIVAL TO SCHOOL

I write this memo as a means to discuss an issue that we continuously try to address each year, that being the issue of student tardies to school. Teacher supervision in the morning begins for students at 8:05 AM at MAS and 8:15 AM at Memorial. Therefore, your child will be supervised on school grounds (outside in the case of good weather, and inside in the case of inclement weather) each day beginning at those times. The early warning bell rings at 8:15 AM at MAS and 8:25 AM at Memorial. The students are expected in homeroom at 8:20 AM at MAS and 8:30 AM at Memorial. This schedule has been put in place to allow for more than enough time to facilitate student attendance.

Although the vast majority of our students are on-time to school, this issue is relevant to all of our students as it is a life lesson that we as the school community must focus our attention on. I indicate to students often that school is in no way the real world as they will not move from place to place by the sound of a bell in the real world, as well as many other examples. However, I emphasize that school is most definitely preparation for the real world and being on time is an expectation that we all must live up to.

Our concern is not the lates that are excused due to legitimate issues documented by a parent but instead it is the lates that we see when students simply wander in late because they have not scheduled their time accordingly. Simply put, being on time is expected as a life expectation as well as in regard to research that links attendance and being on time directly to student achievement.

MAIN OFFICE PROCEDURES

The main office in any school is a very active and fluid area of the building. It is also the hub for all of the centralized functioning of the building. Therefore, I would like to remind everyone of the procedures that will be used to prevent the main office from becoming overcrowded and inefficient due to activities that are best located in a different location in the building:

Student Phone Calls

Students will be allowed to use the main office phones for emergency purposes only. If a student feels ill the student will be brought to the Nurse's office. Any subsequent phone calls to the home will be placed by an administrator or the nurse regarding whether the child should be sent home or not. The over abundance of student phone calls from the main office for non-emergency reasons creates a crowded and chaotic environment that need to be modified.

Lunch

Students will also from time to time forget their lunch money. In the past the students would come to the Main Office and receive money for the day. Going forward, the students should go directly to the cafeteria and the cashier will take note of the students who are need of the money as the Main office staff did in the past.

The aforementioned items lend themselves to creating a more efficient, orderly and less chaotic Main Office environment that will better serve your child's needs. Rest assured, information and items that need to get to your child will be taken care of. We are simply modifying the ways in which that process takes place.

ABSENCE NOTIFICATION PROCEDURES

The school must receive a phone call notification of a child's absence either the evening before or the morning of the absence. Upon return from an absence, the student must bring a written note from his/her parent verifying the absence and the parent's permission for the child to return to school.

I would like to remind you that Maywood Avenue School is equipped with "Voice Mail" as to allow you to leave a message regarding your child's absence. This voice mail system is available 24 hours a day. Please dial **201-845-9110 Ext. 1** to leave the message regarding your child's absence.

Please remember that the student may not call in his or her own absence. This is the responsibility of the parent/guardian only.

Your absence notification message should include the following:

- **Identify yourself (Parent/Guardian)**
- **Your child's name**
- **Your child's homeroom**
- **Reason for absence**
- **Expected length of absence**

In the event that a proper notification regarding a pupil's absence has not been received and we (the school) are unable to speak with the parent or guardian, the Maywood Police Department will be notified.

DRESS CODE

The District dress code, as per board policy, is implemented in order to create a reasonable and appropriate learning environment. All students are expected to dress appropriately while attending school and school sponsored functions. Dress code violations may result in the student being asked to change the attire to meet the standards. Continued violations may result in disciplinary actions. The Dress code may be found on the district website at www.maywoodschools.org.

PROGRAM OF STUDIES

Students in all grade levels receive core content instruction in the areas of Language Arts, Mathematics, Science, and Social Studies. Students also receive instruction in special areas including Physical Education/Health, Spanish, Art, Music and Computers.

Kindergarten

Under the direction of Stacey Briones, Joy Van Lenten, Reem Safar, and Beth Brislin this program will continue to focus on our revised curriculum and the many kindergarten readiness skills that are so important. Kindergarten children will enter and exit at or near the new gym area of the building from Grant Avenue.

This full day kindergarten program is made up of four sections. The first three days for Kindergarten, September 5, 6 & 7th will be Early Dismissal Days - 8:25 AM – 12:30 PM

All kindergarten children will assume their regular daily schedule on Monday, September 10th. A Kindergarten Parent Orientation will also be a part of our September 18th Back-To-School Night.

1st Grade

Eileen Baker, Ellen Pope, Lorraine Lanius and Jennifer Ballerini are on the first grade team. Reading comprehension, math concepts, a challenging science program, and a sixth year language arts series will be implemented for this full day, grade one program for the children who moved up from last year's half-day kindergarten program.

2nd Grade

Our second graders will be challenged by their teachers throughout the upcoming school year. Our returning second grade team will be made up by Allison Krenn, Gerri Vertucci, JoAnn DeNichilo, Anna Marie Cirello and its new member, Jessica Hornes. The team is preparing to effectively address both the writing and math skills of all second graders.

3rd Grade

The third grade team consists of Marie Livesey, Barbara Nemecek, Colleen Chacon and newly assigned Laura Cahill and Kerry Nicolich. Areas of emphasis include the social studies series, a math manipulatives, and switching groups for the subjects of both science and social studies. On this and all Memorial grade levels, our Language Arts Program will be both challenging and exciting.

Maywood Abilities Program (M.A.P.)

Memorial School will continue its fourth year program known as "MAP" (Maywood Abilities Program). Some of the students who will participate in this program have been diagnosed with Autistic Spectrum Disorder, and require a specialized instruction. Here Jennifer Mocera and Nicole Marshall will direct these classes. The students (both in-district and out of district residents) will receive instruction in both the MAP classrooms and in the mainstream general education classroom. Here children presently range from pre-kindergarten to grade three.

Pre School Program

The Maywood Pre School Disabilities class is a highly structured language based program designed to meet the needs of each student at his/her level of functioning. This program is offered to Maywood children ages 3-5, who meet the guidelines set forth by the State of New Jersey, of a preschool child within the framework of this specialized program. With the assistance of Robin Bernarducci, the district will be offering an integrated preschool program. This program combines special education children with developing peers. The focus of this program is on socialization and pre-readiness skills.

4th GRADE

This year our 4th grade class will be grouped into four sections, with the children's homeroom teacher instructing the students in Mathematics and Language Arts, while the students rotate classrooms for Science and Social Studies.

Fourth grade is a special "transition year" into Maywood Avenue School, and, as such, 4th grade teachers will be giving their students much, on a daily basis, in the way of structure. At the same time, 4th grade teachers are aware of the burgeoning independence that will occur in 5th grade, and will keep their attention focused on helping students with this transition, as well. To assist in this transition, an MAS Ambassador (6, 7, 8th graders) will be assigned to each 4th grader.

Our 4th grade team is comprised of Ms. Hanley, Ms. DiFrancesco, Mr. Napolitano, and Ms. Tufano.

5th GRADE

The 5th grade will continue with departmentalized grouping where children are heterogeneously divided in academic classes (Math, Science, Language Arts, Social Studies) and specials, such as Physical Education, Music, Health, Keyboarding, and Foreign Language Instruction.

All 5th graders will complete the Leadership Program, under the direction of the Maywood Police Department, during the course of the school year. The grade 5 schedule will be the same rotating block schedule that grades 6-8 began last year.

Our 5th grade team is comprised of Ms. Barrett, Ms. Clark, Ms. Engel, and Ms. Schenck.

6th GRADE

The 6th grade classes are also departmentalized. The capstone activity of the 6th grade school year is the three-day outdoor education trip to Fairview Lake Camp in Stillwater, New Jersey. It is on this trip that our students learn to live and work together as a team. The goal of the Environmental Education Program is the development of both awareness and positive values towards the natural world. It is hoped that through greater understanding of the natural environment students will develop a feeling of responsibility to help conserve and protect our planet. We believe in a multi-disciplinary approach to Environmental Education using the outdoors as a classroom to develop verbal and math skills, observational abilities, and social skills of communication, cooperation, responsibility and self-confidence.

Our 6th grade team is comprised of Ms. Andriulli, Mr. Bernarducci, Ms. Biggins, and Ms. Ecochard.

7th GRADE

As with Grade 6, the 7th grade is departmentalized. This year the 7th grade will be comprised of four sections.

The seventh grade year is one of transition into the focus on that of high school preparation. Students are offered core content instruction as well as emphasis on advanced writing strategies, complex reading skills through the reading of novels, and the specific focus on exposing students to key current event issues.

Our 7th grade team is comprised of Ms. Fisher, Ms. Musich, Mr. Pitre, and Ms. Sacco

8th GRADE

Eighth graders are in the final year of their Maywood Public Schools education. This year, students will take part in the 8th grade curriculum and the preparation for a transition to high school. The Eighth Grade teachers are committed to nurturing each student's cognitive, emotional, and social growth to its fullest potential by challenging them inside and outside the classroom.

The Washington DC trip in June is considered by many to be the highlight of the year. A considerable part of the social studies curriculum is devoted to preparing the students for this trip by exploring our democratic government, institutions, and history. Students also study the Holocaust, and the wars fought by America to protect our freedoms. In Washington, students explore first-hand these democratic institutions as well as visit the various war memorials and the Holocaust Museum. The trip provides insights and memories that last a lifetime.

Lastly, we also strive to heighten all students' civic involvement by encouraging them to participate in activities such as the 8th grade car wash and support of the Maywood Basketball Tournament to raise funds for their Washington DC trip.

Our 8th grade team is comprised of Mr. Bonelli, Mr. Byrne, Mr. Schilp, and Ms. Yehle.

INSTRUMENTAL MUSIC AND CHORUS

All students receive Music instruction in each grade level. Students may also participate in the Choir at MAS and MEM and the Concert Band, Wind Ensemble, Jazz Band, and Red & White Band at MAS. Ms. Megan Frank is the music teacher at Memorial School and Mr. Ed Balsam is our band director and one of our general music teachers at MAS. The concert performance structure is broken into two performance sections within a grades 4-6 and 6-8 framework.

Mr. Steven DeLuca is the MAS General Music and Choir teacher, with the same 4-6, 6-8 performance design as described above.

ART

Ms. Claire Palm and Ms. Genecie Camacho - Azzollini will continue to instruct students through daily classroom art lessons. Students will not only learn from the art making process, but through researching the history and styles of various artists and cultures. Students will learn how to create their own artwork, but by understanding a particular history and style of the selected artist or theme. They also learn how to use a variety of materials such as printmaking, clay, watercolor and tempera paint, mixed mediums and many more. In addition, along with their students, Ms. Palm and Ms. Camacho will design artwork and decorations for class socials and special events. Classes will also assist in the creation of murals for our school hallways. Students also take part in local, county and state art shows.

NURSE

Ms. Diana Salon (Ms. Sharon Collins leave replacement) is the school nurse at Memorial School and Mrs. Anne Lalumia is the school nurse at MAS. It is imperative that the health records, physicals, and pupil immunizations for each student be up-to-date each year. Please contact the school nurse at your child's school should you have any questions about the medical needs of your child. If it becomes necessary for a student to take any form of medication at school, a signed note from a licensed physician must be presented to the school nurse. A doctor's note must accompany, both, prescriptions and over-the-counter medications. All medication will be kept in and dispensed through the nurse's office.

SPANISH

Ms. Rachele Aloe is the Spanish teacher at Memorial and Ms. Marcela Schwarz is the Spanish teacher at MAS. The Memorial program focuses on communication and comprehension with practice in listening, speaking, reading and writing. Through the use of various instructional strategies, the goal of the Spanish program is to encourage the students to develop an enthusiasm for world language learning as well as an awareness and appreciation of its culture. Students in grades four and five receive Spanish instruction for one class period each week. They participate in many communicative activities throughout the school year. The students begin to develop correct usage of language in the social context, and accurate pronunciation and intonation. Students in grades six through eight have daily instruction for one marking period. They write paragraphs and poems, present interviews and skits, and create posters, Venn Diagrams, and imaginary cities. There is continued emphasis on the development of the four major language skills: listening comprehension, oral expression, reading, and writing. The primary aims are vocabulary development and acquisition of coherent language patterns.

MEDIA CENTER

MEM students will continue to use the Follett Destiny online catalog to select books and use our “mini computer lab” for research projects. Both schools offer a “Battle of the Books” Reading Incentive Program. The 4th and 5th grade students will visit the media center on a regular basis for lessons and book exchange. The 6th, 7th, and 8th grade students will visit the media center on a flexible schedule based on the research projects that they are working on. All of the databases used in the media center are accessible from home. The Memorial School media center specialist is Ms. Nancy Poalillo and the MAS media center specialist is Ms. Beverley TenKate.

PHYSICAL EDUCATION & HEALTH

The Memorial PE/Health teacher is Mr. Mike Halligan and the MAS teachers are Mr. Wells, Mr. Timmins and Ms. Schweizer. Students take both Physical Education and Health at both schools. The programs allow students to explore the importance of living a healthy lifestyle through physical activity, exercise, and nutrition. The objectives set forth seek to provide students with the opportunity to develop motor skills, fitness and movement concepts, proper cooperation and team work conduct, nutritional knowledge, and also to understand various aspects of overall health. Students will experience a developmentally designed program of skill and fitness activities that includes educational games, an introduction to sports concepts, fitness and health units, and cooperative learning. Health lessons will support the need for physical fitness and continue to allow students to explore all pathways that may assist the goal of living a healthy lifestyle.

COMPUTERS

Students in both buildings are provided computer/technology/online safety instruction. Ms. Sangita Damania is the computer teacher at Memorial and Ms. Karen Marie is the computer teacher at MAS. Memorial students take part in weekly lessons with use of our individual mobile laptop units. Students in grades 4 and 5 will take computer class once a week for the entire year. Projects are often planned in conjunction with the classroom teachers and we will attempt to integrate technology into classroom and the curriculum whenever possible. In grades 6 - 8 students take computer class daily for one "cycle" or marking period. They are taught how to utilize programs such as Word, Excel, PowerPoint, Inspiration and a variety of other applications to complete projects and solve problems. Students will also discuss social and ethical issues of current technology, including Internet safety, social networks and plagiarism.

STANDARDIZED TESTING

In previous years the standardized tests for children in grades one and two have been the Terra Novas, NJ PASS, and this past spring, the "S-Tests". A to-be-selected testing sequence in addition to the NJASK tests will be presented for all Memorial grades 1 to 3 the week of May 6. Grades 4-8 will take the NJASK during the week of May 6.

ESL

The English as a Second Language Program at Memorial School and Maywood Avenue School this year will now be directed by Jackie (Motyka) Helfricht who will identify the needs of our non-English speaking children and helping them adapt to our mainstream program.

MUSIC

Both schools offer instrumental music and choir. Ms. Megan Frank is the Memorial School teacher responsible for the instruction of music appreciation, varied grade level performances and programs throughout the year including the introduction of recorder at grade three. Mr. Steven DeLuca is the choir director at MAS and Mr. Ed Balsam is the band director at MAS. Concerts take place in the winter and spring and students are provided lesson periods and a before-school period for band instruction at MAS. Choir instruction takes place during recess at MAS.

READING SPECIALIST

Patricia Donovan, whose previous background as a self contained teacher assists children with reading difficulties as our building's Reading Specialist. In addition, she acts as our school's testing coordinator.

GUIDANCE

Our Guidance Counselors, Ms. Carly Byrnes at Memorial School, and Ms. Kerry Leto at MAS, assist students and parents with testing, registration, scheduling and personal pupil needs. The guidance counselors also assume the duties of our school's 504 officer.

BASIC SKILLS

Ms. Helen Bonafede at Memorial School and Mrs. Theresa Montesano and Ms. Suzanne Bartlett at MAS are our Basic Skills Improvement Program (BSIP) Coordinators.

SCHOOL SUPPLIES

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Wheeled backpacks do NOT fit in lockers/desks/cubbies and cannot be accommodated in the classroom.

KINDERGARTEN SCHOOL SUPPLIES

- Backpack large enough to fit a folder
- Soft pencil case
- One pair of scissors
- 2 glue sticks
- A box of jumbo crayons – 8 Count
- A box of Ticonderoga oversized beginner #2 pencils
- Yoga mat for rest time

1st GRADE SCHOOL SUPPLIES

- 1 two pocket folder
- 1 soft pencil case
- 5 boxes of sharpened pencils (1 dozen per box)
- 2 erasers
- scissors
- 12 large glue sticks
- 3 boxes of tissues
- 1 box of eight thick primary color crayons
- 1 box of 24 crayons (no colored pencils or markers)
- 1 marble notebook
- Inch/Centimeter ruler (At home)

2nd GRADE SCHOOL SUPPLIES

- Black and White Marble Composition Book for Spelling (9 ¾ x 7 ½ , 100 leaves)
- Crayons (16-24 *ONLY*) No colored pencils
- Pencils and erasers
- Soft pencil case
- Scissors
- Box of tissues (3)
- Two pocket folders (4)
- Glue Sticks (4)
- Small pencil sharpener
- Dictionary (At Home)
- Inch/Centimeter ruler (At Home)

3rd GRADE SCHOOL SUPPLIES

- 3 single-subject notebooks (not college ruled)
- 1 marble composition book (about 7 ½ X 9 ¾)
- Child-sized scissors
- Number 2 pencils (sharpened)
- 5 pocket folders (please label – Science, Social Studies, Spanish, Music, and Work to be Completed)
- Small hand-held sharpener
- Crayons (no more than 16 in a box)
- Glue stick
- Colored pencils (12 or less in a box)
- Box of tissues
- Book for silent reading the first few days of school

4TH GRADE SCHOOL SUPPLIES

- 1 zipper pencil case
- 1 pair of scissors
- 2 dozen pre-sharpened pencils (1 dozen for school and 1 dozen for home)
- 4 pens (erasable preferably)
- 2 block erasers
- 1 large glue stick
- 1 set of 12 colored pencils (sharpened)
- 8 two pocket folders *** They might need to be replaced throughout the year
- 9 single subject spiral notebooks
- 2 marble composition notebooks

- 1 small package of crayons (optional)
- 2 boxes of tissues for the classroom
- 1 two inch binder

Only blue or black pens for assignments are allowed, and a pencil must be used for Math. Binders or Trapper Keepers are not permitted, as desks are small with limited storage space.

5th GRADE SCHOOL SUPPILES

- A pencil and a pen are required in class every day. Two of each is recommended each day
- 1 Red pencil or pen
- 1 Glue Stick
- 1 Pencil case (zippered preferred)
- 2 Ultra fine BLACK sharpies
- 4 Marble composition notebooks for Math, Science, Geography, and Reading
- 1 inch 3 ring binder with 5 dividers for Language Arts
- 1 inch 3 ring binder for math notebook
- 1 pack of loose leaf paper
- 1 three subject notebook for Health, Spanish, and Music
- 8-10 Folders (with pockets) **OR** 1 plastic accordion folder
- 2 boxes of tissues (please bring in the first week of school)

Only a BLUE or BLACK pen is allowed and pencils must be used for Math classes. Binders and Trapper Keepers help to keep your papers and folders organized and neat. Please do not buy over sized binders.

6th GRADE SCHOOL SUPPILES

- Three ring binder with minimum 2 1/2 inch rings(nothing fancy required-just sturdy)
- One (1) inch binder with own five dividers for math
- Loose-leaf paper
- Subject dividers with tabs(minimum 8)
- One (1) box of blue or black pens
- Two (2) boxes of number 2 pencils
- Two (2) red marking pens or pencils

- Zippered pouch for binder
- One (1) highlighter
- Hole puncher for binder
- Box of colored pencils

7th GRADE SCHOOL SUPPILES

- Five 1 1/2 inch binders (one for each class, including specials)
- A package of dividers (8-pack)
- Loose-leaf paper for binders
- A package of blue/black pens
- A package of pencils
- At least two different color pens for language arts (any colors that are easy to read)
- Zippered pencil pouch
- One highlighter
- One -1 gb flash drive (should have from 6th grade)
- One box of tissues

PLEASE NO WHITE OUT OR SPIRAL RING NOTEBOOKS

8th GRADE SCHOOL SUPPILES

- (1) binder (Math, Social Studies, Science and Language Arts in one binder)
- One (1) pencil case (for calculator and pencils, pens, etc)
- Loose leaf paper for note taking

- Hole punch for adding hand-outs to binder
- Dozen pencils (all lab work and math work should be done in pencil)
- Blue, black and red ball point pens
- Binder needs to be divided into 5 sections
- Two (2) marble notebooks. One for a Language Arts Journal and one for a Social Studies Current Events Journal
- 2 pocket folder for Language Arts Writing Portfolio
- One 1GB Flash Drive to be used for all classes. Please make sure that the student's name is on the flash drive.

VOICE MAIL

A school-wide voicemail system is available at both Memorial School and Maywood Avenue School. Our regular phone numbers are (201) 845-9113 for Memorial School and (201) 845-9110 for MAS. These extensions will provide you with access to many staff members, offices and contact areas throughout the buildings.

Maywood Avenue School

1. Attendance (24 hours a day)
2. Nurse
3. Child Study Team
4. Guidance
5. Supervisor of Instruction
6. Media Center/PE/ PTO
7. Main Office/Principal
8. Board of Education
9. Superintendent

Memorial School

1. Attendance (24 hours a day)
2. Nurse
3. Child Study Team
4. Speech
5. Media Center
6. Custodian
8. Main Office/Principal

PARENT TEACHER ORGANIZATION

Over the years the PTOs have become major participants in assisting our programs and our students. Their varied fundraising activities directly support the children throughout the year. It is imperative that the school communities support our PTO fundraising endeavors. All monies raised are given back to the children in the form of programs, class trips, etc. A special thank you goes out to our hard working officers and their committees.

MEM PTO

MEM President:	Mrs. Gina Kiely
MEM Vice President:	Ms. Nicole DiMartino
MEM 2 nd Vice President:	Mrs. Debbie Cavo
MEM Secretary:	Ms. Tara Grunstra
MEM Treasurer:	Ms. Cathy Messar

MEM PTO Meetings 2012-13
All meetings begin at 6:30 PM.

October 3, 2012
November 7, 2012
December 5, 2012
January 2, 2013
February 6, 2013
March 6, 2013
April 3, 2013
May 1, 2013
June 5, 2013

MAS PTO

MAS President:	Mrs. Lisett Kalomeris
MAS Vice President:	Mrs. Nicole DiMartino
MAS Secretary:	Mrs. Elizabeth Grinko
MAS Treasurer:	Mrs. Christine Eisenberg

MAS PTO Meetings 2012-13
All meetings begin at 7:30 PM.

September 12
October 9
November 13
December 18
January 8
February 5
March 5
April 2
May 7
June 4

PRESS RELEASE REMINDER

From time to time, Memorial School and Maywood Avenue School will release student photographs and names to the local newspaper (Our Town, The Bergen Record, etc.) for publication. If you do not want your child's picture released, please contact the main office at your child's school.