

Grading Action Plan for Extended Closure

The following outlines our action plan with the assumption that the closure will be more long term than expected. If for any reason the closure ends sooner than anticipated we will develop another action plan that includes the updated information that would be available to us.

The District created this action plan with the following goals in mind:

- No student will be negatively impacted by the closure
- Remote learning can only improve a student's current academic standing.
- Teachers will expect students to complete assigned work and return it for feedback and eventually record progress of meeting their learning goals.
- Teachers will make every effort to continue to assess and record students' learning. Genesis Gradebook is open to teachers for input and will be open for MAS families (grades portal) beginning April 20th.
- Some assessments will be delivered via technology while others may occur through video conferencing and paper-pencil tasks.
- Students will be graded based upon their completion, submission, and understanding of their work, in combination with assessments.
- There needs to be clear evidence that the student made an effort during the closure, attended classes and completed required assignments.

Maywood Avenue School

The remainder of the year will be considered a SEMESTER which will run From April 3rd to the end of the year (the only exception is cycle specials that meet for only one marking period). We will meld the 3rd Marking Period and the 4th Marking Period together and make it one Semester instead of two separate marking periods. The final report card will have the grades for marking periods 1, 2 and semester 3 as one grade. The Semester grade may instead be Pass/Fail based on teacher discretion.

Memorial School

- No grading/report cards for 3rd Marking Period
- Kindergarten will ONLY be graded using Achievement/Effort Grades (E, S, S+, N)
- Grades 1 - 3 will be graded as normal OR using Achievement/Effort Grades (E, S, S+, N). This is based on teacher discretion.

The 4th Marking Period will be as follows for Grades 1-3

Example of a student who is keeping up with distance learning classes, handing in assignments, and has been generally doing the same level of work they performed in the 1st & 2nd Marking Period.

Grading will be as follows:

No changes in grading rubric. Grading will proceed as usual.

Example of a student who struggled before distance learning and is continuing to struggle. This student will be graded according to effort using Achievement/Effort Grades (E, S, S+, N).

Grading will be as follows:

Grade K

MP1 = 2

MP 4 = 2

MP 4 Semester = S

Grade 1, 2 & 3

MP1= D

MP 2= C

MP 4 Semester = S

Example for a student who was making progress before distance learning and is struggling with the transition to distance learning. This student will be graded according to effort using Achievement/Effort Grades (E, S, S+, N).

Grading will be as follows:

Grade K

MP1 = 3

MP 4 = 3

MP 4 Semester = S

Grade 1, 2 & 3

MP1= B

MP 2= A

MP 4 Semester = S