

MAYWOOD

Michael Jordan
Superintendent

Telephone
201-845-9114

School Closure Update March 18, 2020

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District Community:

Thanks for everyone's cooperation and efforts on Day 1. Regardless of whether our students are using chromebooks, laptops, Macs and regardless of whether the packets that we printed were one sided or two sided, on colored paper or just plain ol' white, we need to remember our social and emotional well-being. When I say "WE" I mean we cannot forget about ourselves, our kids, our teachers and our own families during this time period. Therefore, I wanted to pass along something simple that can be shared with all of those I just mentioned above - and it is free!

Maywood Schools has been working closely with Zensational Kids to teach our students mindfulness techniques to use in times of anxiety and feelings of being overwhelmed. Therefore we are pleased to tell you that Zensational Kids is offering a FREE online Zoom Call for Caregivers and Parents.

Details can be found through this link.

<https://zensationalkids.com/mindful-tools-call/>

Parents and Caregivers

Date: Thursday, March 19, 2020

Time: 9am EST

Length of call: 1 hour

Educators

Date: Friday, March 20, 2020

Time: 12pm EST

Length of call: 1 hour

Stay strong as now more than ever we are all in this together.

Students of the Month

Due to the school closure we have decided that all 975 MAS and Memorial students will be named Students of the Month for March!

Added Pick Up Date - March 20

If for any reason you need a backup paper packet of materials and/or a Chromebook, we are providing the following hours on Friday, March 20th for pick-up. All pick-ups take place in the MAS small gym.

Friday, March 20

MAS Small Gym

7:30 AM - 8:30 AM

11:00 AM - 12:00 PM

2:30 - 3:30 PM

Parent Tips

The basic support kids need from parents is much the same as any traditional student—positivity, accountability, and the knowledge that family members are aware of and care about what they’re working on.

Students in virtual courses need to build their own routines and effectively manage their time in order to stay on track. Having a well-thought-out, specific daily schedule is key, and parents can be a huge help not only in building such a plan but also in making sure that it is followed.

Success in virtual courses takes a high level of motivation and self-directed effort. For some virtual students, this motivation comes naturally, but for others, especially those new to this, getting accustomed to self-pacing and working through the normal, productive struggles of learning more independently can be challenging. Parents and other caregivers can make a big difference simply by demonstrating the importance of these skills in the “real world” beyond school.

Talking to your child about your own work and goals is a great place to start. Take time to sit down with him or her while he or she is working on coursework to tackle some projects of your own. These don’t have to be big talks or perfect examples (and don’t expect to hold your child’s attention), but demonstrating your own hard work and motivated attitude will help your child take a similar approach.

Surroundings make a huge difference in a child’s mindset and ability to focus. Students taking virtual courses have the ability to complete their work where they want, so it’s important to put thought into what kind of environment is truly most effective for them and make sure that they have a designated space at home.

Think about your child's personality and needs as a starting point to create a workspace tailored to him or her, and be sure to have a direct conversation with your child about where and how he or she will be most comfortable working on the virtual courses. If your child thrives on quiet, make sure that he or she has a desk and comfortable chair in the room. If he or she needs a little more interaction and hands-on accountability, a desk or table in the living room or kitchen may be a better option. You can also look into options provided by your child's school, like monitored, dedicated lab space for virtual students. And, no matter what the workspace looks like, be sure that your child has easy access to the materials and supplies that he or she will need to be efficient, like good headphones; a wireless mouse if he or she will be working on a laptop; and plenty of notepaper, pens, and other office basics.

District Contact/Information

Website: <https://www.maywoodschoools.org/>

Twitter: @MAYWOODSCHOOLS

E-mail: Teacher emails found on website

Phone:

MAS 201-845-9110

MEM 201-845-9113

Check Website

Due to the delay that Backboard Connect has been experiencing because of unprecedented use, we ask that all families please check the website sporadically throughout the day for update information. However, we ask that you please check the website between 8 and 8:30 pm each day and click on the link labeled "SCHOOL CLOSURE UPDATE." That link is found in the middle of the homepage at <https://www.maywoodschoools.org>

Google Classroom Codes

Please find attached for the Google Classroom codes for all grade levels/teachers.

Distance Learning Daily Schedule

Period 1 9:30 - 9:55 AM

Period 2 10:00 - 10:25 AM

Period 3 10:30 - 10:55 AM

Period 4 11:00 - 11:25 AM

Period 5/6 11:30 - 11:55 AM

LUNCH 12:00 - 12:30 PM

Period 7 12:30 - 12:55 PM

Period 8 1:00 - 1:30 PM

Free/Reduced Lunch

Lunch Distribution will take place at MAS for both schools on the backfield from 12:00 - 12:30 PM daily beginning on March 18th for those students who are eligible.

Technology Troubleshooting/Questions

Please email any of the following staff members:

kmarie@maywodoschools.org

sdamania@maywoodschoools.org

jerryv@maywoodschoools.org

Student Anxiety/Coping

If a student is in need of someone to talk to because they are exhibiting stress and anxiety over this issue please feel free to reach out to the following people to dialogue via email or schedule a time to speak on the phone with the child and/or the parent. Additionally, community resource information is provided on the school Special Services and School Guidance Counselor websites found at

<https://www.maywoodschoools.org/>.

MAS Guidance: kleto@maywoodschoools.org

MEM Guidance: cbyrnes@maywoodschoools.org

CST: sspencer@maywoodschoools.org

Case Managers:

kbrickett@maywoodschoools.org

ksmith@maywoodschoools.org

bsmith@maywoodschoools.org

jmanzer@maywoodschoools.org

Parent Resources (Virus Related)

Families are again encouraged to read and stay updated through official communication channels such as:

[2019 Novel CoronaVirus -Site to be Updated Frequently](https://www.nj.gov/health/cd/topics/ncov.shtml)

[Communicable Diseases - New Jersey Dept. of Health](https://www.nj.gov/health/cd/topics/ncov.shtml)

<https://www.nj.gov/health/cd/topics/ncov.shtml>

<https://www.cdc.gov/coronavirus/2019-ncov/specific-groups/guidance-for-schools.html>

Borough Statement

Over the last two days, Governor Murphy, County Executive Tedesco and our Mayor Bolan have given clear guidance on what restrictions and closures are currently in place in response to COVID-19. There is one item in particular that I have been asked to address with all parents within the Maywood School System.

The parks, playgrounds, basketball courts, and dog parks are closed in town per the Mayor and County Executive. Today, the Maywood Police Department had to disperse children playing basketball, softball, and football at Memorial Park on several different location. Any park activities that bring groups of more than four individuals (other than family members) is prohibited. We strongly urge everyone to adhere carefully to social distancing protocols. This means that students should remain at home and not gather in public places. Experts continue to stress that

social distancing will help to contain the virus, and it is critical to us as a community that we each do our part to slow its spread.

Teacher/Parent Resources (Technology/Distance Learning)

These sites are offering very good tools for free at times as well as ideas to assist in distance learning planning and related activities.

<https://chalkbeat.org/posts/us/2020/03/12/coronavirus-schools-testing-department-of-education/>

<https://www.albert.io/blog/tools-for-distance-learning/>

<https://twitter.com/numbots/status/1238489028053340161?s=09>

[https://educators.brainpop.com/2020/02/19/free-brainpop-access-for-schools-](https://educators.brainpop.com/2020/02/19/free-brainpop-access-for-schools-affected-by-the-corona-)

[virus/?utm_source=organic&utm_medium=social&utm_campaign=coronavirus&utm_content=free-access](https://educators.brainpop.com/2020/02/19/free-brainpop-access-for-schools-affected-by-the-corona-virus/?utm_source=organic&utm_medium=social&utm_campaign=coronavirus&utm_content=free-access)

<https://newsela.com/about/distance-learning/>

<https://teachercenter.withgoogle.com/resources/general/details?key=ahpzfmd3ZWItZWR1LXRyYWluaW5nLWNlbnRlcXlPR2VuZXJhbFJlc291cmNlGICAgKzjo8clDA>

<https://kahoot.com/blog/2020/02/27/kahoot-free-access-schools-higher-education-coronavirus/>

https://www.engadget.com/amp/2020/03/03/google-makes-hangouts-meet-features-free-in-the-wake-of-coronavirus/?_twitter_impression=true

<https://mysteryscience.com/school-closure-planning>

<https://t.co/paSYxd8e00>

<https://t.co/FbzInQsl3f>

4thekids.idecorp.com