



**FIRST DAY OF SCHOOL**  
**WEDNESDAY, SEPTEMBER 8, 2021**

Maywood Parents/Guardians & Students:

On behalf of the Maywood Board of Education and all of the members of our District team, I would like to welcome you to the 2021-22 school year in Maywood. Following a year like we all just went through, our hope is that our kids will return to a sense of “normalcy” this school year.

The 2021-2022 school year begins for students on the morning of Wednesday, September 8<sup>th</sup>. September 8th is a 12:30 PM Dismissal for all K-8 students as we welcome everyone, acclimate them to their new teachers, rooms, and perhaps building. Kindergarten will have an early dismissal on September 9 and 10 as well.

Each year in this welcome letter I note that our mission is simple and one that embodies the core values of the “Golden Rule”, representing a shared vision consisting of Home, School, and the Community. Now more than ever, that well-rounded education necessitates an emphasis on mindfulness and the well-being of the students, staff and parent triad.

We look forward to providing students with a challenging learning environment by preparing them to be responsible, successful, ethical members of society, while working with our parent community to make the 2021-22 school year a great one for them.

Sincerely,

*Michael Jordan*

Superintendent of Schools

## **DISTRICT SCHEDULE**

The following is the district schedule for the 2021-2022 school year

### **Memorial School (K-3)**

Supervision Begins	8:05 AM
Students Enter	8:15 AM
Late Bell	8:20 AM
Students Dismissed	2:45 PM

### **Maywood Avenue School (4-8)**

Supervision Begins	8:05 AM
Students Enter	8:20 AM
Late Bell	8:25 AM
Students Dismissed	2:50 PM

### **MAP at Maywood Avenue School**

Students Enter	8:45 AM
Students Dismissed	2:45 PM

### **MAP at Memorial School**

Students Enter	8:30 AM
Students Dismissed	2:30 PM

### **Pre-K (AM) at Maywood Avenue School**

Students Enter	8:30 AM
Students Dismissed	11:00 AM

### **Pre-K (PM) at Maywood Avenue School**

Students Enter	12:05 PM
Students Dismissed	2:35 PM

## **The BACKBONE of OUR DISTRICT**

### **Pre - K**

The Preschool program, consisting of two half day programs, will take place at MAS under the guidance of Ms. Moat.

### **MAP**

The Pre-K MAP located at Memorial program will be under the guidance of Ms. Conturso. The K-3 MAP program will be under the guidance of Ms. Sadiv and the 4th-8th MAP program will be under the guidance of Ms. Kissinger.

### **LLD**

The LLD K-3 program located at Memorial School is taught by Ms. Cook. The LLD 4-8 program at MAS is taught by Angela Feliciano.

### **Kindergarten**

Ms. Brislin

Mr. Lindenau

Ms. Maksym

Ms. Safar

Ms. Torre

Ms. Scance (resource teacher)

### **Grade 1**

Ms. Baker

Ms. Chacon

Ms. Cirello

Ms. McGovern

Ms. Safar

Ms. Karidas (resource teacher)

## **Grade 2**

Ms. Esposito

Ms. Gilbride

Ms. Maurer

Ms. Michalski

Ms. Vierno

Ms. Williams (resource teacher)

## **Grade 3**

Ms. Cataldi

Ms. Cahill

Ms. Krenn

Ms. Kuehnle

Ms. Clifford (resource teacher)

Ms. Hassle (resource teacher)

## **Grade 4**

LA Ms. Barrett

LA Ms. Yehle

Mathematics Ms. Bartlett

Science Ms. Boschetti

Resource Room Ms. Cavaliero

## **Grade 5**

LA Ms. Ring

LA Ms. Schenk

Mathematics Ms. Clark

Mathematics Ms. Harrington

Science Ms. Tufano

Resource Room Ms. Strauss and Ms. Fox

## **Grade 6**

LA	Ms. Ecochard
Mathematics	Ms. Kim
Mathematics	Ms. Vastola
Science	Ms. Biggins
Social Studies	Ms. Hanley
Resource Room	Ms. Glennon and TBD

## **Grade 7**

LA	Ms. Ballerini
Mathematics	Mr. Pitre
Science	Ms. Fisher
Social Studies	Ms. Koenig
Resource Room	Ms. Barber

## **Grade 8**

LA	Ms. Fiedler
Mathematics	Ms. Harmon
Mathematics	Ms. McNamara
Science	Mr. Napolitano
Social Studies	Mr. Bonelli
Resource Room	Mr. Croland and Ms. Gonnerman

## **K-8 PROGRAM OF STUDIES**

Students in all grade levels receive core content instruction in the areas of Language Arts, Mathematics, Science, and Social Studies. Students also receive instruction in special areas including Physical Education/Health, Media Center, Stem, Art, Music and Computers. All related curricula may be found on the district website and/or in both school buildings and the BOE office.

## **SPECIAL EDUCATION**

The district provides special education services for students who have been classified for reasons that warrant modifications and an individualized educational program. All services are provided as per state regulations and are agreed upon through the services of the district Child Study Team (CST) and the special education teaching staff in both buildings. The CST consists of a Supervisor Ms. Spencer, School Psychologist, Ms. Brickett, School Social Worker, Ms. Brielle Smith, and the School Learning Consultant (LDT-C), Ms. Kim Smith. There are two full-time Speech Language Therapists, Ms. Blain and Ms. Lovermi. Ms. Schwartz is the district Occupational Therapist. The district also provides the related service of Physical Therapy. There is also a full time Behaviorist, Ms. Manzer.

## **PRE-SCHOOL PROGRAM**

The Maywood Pre-School class is a highly structured language based program designed to meet the needs of each student at his/her level of functioning. This program is offered to Maywood children ages 3-5, who meet the guidelines set forth by the State of New Jersey, of a preschool child within the framework of this specialized program. The district offers a preschool disabled program for students that are found eligible for Special Education and Related Services.

## **MAYWOOD ABILITIES PROGRAM (MAP)**

The Maywood School District offers a full day program for students with autism/global developmental delays that is entitled **Maywood Abilities Program (MAP)**. This program uses the principles of applied behavioral analysis (ABA) as its foundation. Children in the program are commonly diagnosed on the autistic spectrum, have global developmental delays and/or have behavioral challenges. The program provides speech, occupational and physical therapy based on the IEP. One of the highlights of this program is therapies may be integrated to provide continuity and reinforcement of skills throughout the school day. The MAP program includes parent training on the principles of ABA. We believe that our collaborative relationships with parents and families strengthen our program.

The MAP program includes a preschool class, a class for kindergarten through 3<sup>rd</sup> grade as well as a class for grades 4-8. Inclusion opportunities are available to strengthen social skills, model behaviors, generalization skills development, develop peer relationships and academic enrichment. The 4-8 class includes components of independent living skills and community based instruction. Students will have the opportunity to learn independent living skills in the classroom and increase their ability to generalize skills in community environments. Additionally, structured social skills classes will assist students in acquiring enhanced social skills. An integrated model of therapies will reinforce skill development throughout the school day. Inclusion opportunities are available to strengthen social skills, model behaviors, generalization skills development, develop peer relationships and academic enrichment.

**The Language Learning Disabilities (LLD) Program** is designed to meet the individual needs of students with language and/or learning disabilities, such as Communication Impairment and Specific Learning Disabilities. It is a specialized program where students receive intensive interventions in the areas of language and/or learning to support all content areas based on state curriculum standards. Strategies utilized in the classroom support the development of both expressive and receptive language skills, as well as focus on the comprehension of written language.

## **ART**

Ms. Manalili and Ms. Azzollini will continue to instruct students through daily classroom art lessons. Students will not only learn from the art making process, but through researching the history and styles of various artists and cultures. Students will learn how to create their own artwork, but by understanding a particular history and style of the selected artist or theme. They also learn how to use a variety of materials such as printmaking, clay, watercolor and tempera paint, mixed mediums and many more. In addition, along with their students, Ms. Manalili and Ms. Azzollini will design artwork and decorations for class socials and special events. Classes will also assist in the creation of murals for our school hallways. Students also take part in local, county and state art shows.

## **WORLD LANGUAGE**

Ms. Schwarz is the Spanish teacher at MAS. Through the use of various instructional strategies, the goal of the Spanish program is to encourage the students to develop an enthusiasm for world language learning as well as an awareness and appreciation of its culture. Students in grades four and five receive Spanish instruction for one class period each week. They participate in many communicative activities throughout the school year. The students begin to develop correct usage of language in the social context, and accurate pronunciation and intonation. Students in grades six through eight have daily instruction for one marking period. They write paragraphs and poems, present interviews and skits, and create posters, Venn Diagrams, and imaginary cities. There is continued emphasis on the development of the four major language skills: listening comprehension, oral expression, reading, and writing. The primary aims are vocabulary development and acquisition of coherent language patterns

## **MEDIA CENTER**

The Memorial School media center specialist is Ms. Briones and the MAS media center specialist is Ms. Durso. Memorial students have a weekly media center included in their schedules while the 4<sup>th</sup> and 5<sup>th</sup> grade students visit the media center on a regular basis for lessons and book exchange. The 6<sup>th</sup>, 7<sup>th</sup>, and 8<sup>th</sup> grade students will visit the media center on a flexible schedule based on the research projects that they are working on. All of the databases used in the media center are accessible from home.



## **INSTRUMENTAL MUSIC AND CHORUS**

All students receive Music instruction in each grade level. Students may also participate in the Choir at MAS and MEM and the Concert Band, Wind Ensemble, Jazz Band, and Red & White Band at MAS. Mr. Johnson is the music teacher at Memorial School and Mr. Balsam is the band director and one of the general music teachers at MAS. Mr. DeLuca is the MAS General Music and Choir teacher. Winter and spring performances take place at both MAS and MEM.

## **PHYSICAL EDUCATION & HEALTH**

The Memorial PE/Health teacher is Mr. Velazquez. The MAS teachers are Mr. Wells, Mr. Wey and Ms. Schweizer. Students take both Physical Education and Health at both schools. The programs allow students to explore the importance of living a healthy lifestyle through physical activity, exercise, and nutrition. The objectives set forth seek to provide students with the opportunity to develop motor skills, fitness and movement concepts, proper cooperation and teamwork conduct, nutritional knowledge, and also to understand various aspects of overall health. Students will experience a developmentally designed program of skill and fitness activities that includes educational games, an introduction to sports concepts, fitness and health units, and cooperative learning. Health lessons will support the need for physical fitness and continue to allow students to explore all pathways that may assist the goal of living a healthy lifestyle.

## **TECHNOLOGY EDUCATION**

Students in both buildings are provided computer/technology/online safety instruction. Ms. Sangita Damania is the Technology Education teacher at Memorial and Ms. Kaplan at MAS. Ms. Marie is the District Technology Coordinator. Memorial students take part in weekly lessons with use of our individual mobile Chromebook units. Students in grades 4 and 5 will take computer class once a week for the entire year. Projects are often planned in conjunction with the classroom teachers and we will attempt to integrate technology into the classroom and the curriculum whenever possible. In grades 6 - 8 students take computer classes daily for one "cycle" or marking period. They are taught how to utilize programs as well as a variety of other applications to complete projects and solve problems. Students will also discuss social and ethical issues of current technology, including Internet safety, social networks and plagiarism.

## **ESL**

The English as a Second Language Program at Memorial School is under the direction of Ms. Helfricht and at Maywood Avenue Ms. Saadany, who will identify the needs of our non-English speaking children and help them adapt to our mainstream programs from a foundation skill perspective.

## **STARS**

Ms. LaRose and Ms. Mendoza at Memorial School along with Ms. Montesano and Ms. Remo at MAS are our Basic Skills Improvement Program (STARS) instructors.

## **GUIDANCE**

Our Guidance Counselors are Ms. Byrnes and Ms. Maher at Memorial School, and Ms. Leto and Ms. Blundo at MAS. They assist students and parents with testing, registration, scheduling and varied personal pupil needs. The guidance counselors also assume the duties as their school's 504 officer and help coordinate the I&RS Committee for each building.

## **HEALTH OFFICE**

Ms. Meluso is the school nurse at Memorial School and Ms. Zuccaro is the school nurse at MAS. It is imperative that the health records, physicals, and pupil immunizations for each student be up-to-date each year. Please contact the school nurse at your child's school should you have any questions about the medical needs of your child. If it becomes necessary for a student to take any form of medication at school, a signed note from a licensed physician must be presented to the school nurse. A doctor's note must accompany both prescriptions and over-the-counter medications. All medication will be kept in and dispensed through the nurse's office.

## **COMMUNICATION**

The district website will again be the central focus of information dissemination. The website will house teacher web pages, homework and classwork information, calendar and school news and bulletin information. The website is [www.maywoodschoools.org](http://www.maywoodschoools.org).

The Maywood School District believes that the education of our children is a joint responsibility - one we share with the parents and the school community. The communication between teacher, student and parent plays a vital role in the success of any educational program. We live in a world of rapidly changing and advancing technology and too often we forget about the communication process that is by far the most effective, that being the spoken word. The cooperation of school staff and parents is beneficial to the growth and education of the whole child.

Students do best when parents and teachers understand each other's expectations and stay in touch with one another regarding the child's learning habits, attitudes toward school, social interactions, and academic progress. Communication between the school and the home is most effective when it flows in both directions. You should never be in doubt of your child's progress. You will be notified of his/her progress through report cards and interim reports. If you still have questions or feel that there has been a misunderstanding, please call the school for an appointment with the teacher, counselor, or administrator. Parents who wish to talk with a teacher about any problem should request a conference with the teacher before or after school, or at a time convenient to both during the day.

One of the most important elements of that cooperation is a strong program of communication between home and school that is effective, ongoing, and encourages parental involvement in your child's education. Because you are so aware of the needs, problems, gifts, and abilities of your child, your input is vital to ensure success in school. Good communication between home and school also provides a positive model for the students and helps them to develop effective communication skills. Methods of communication evolve through the elementary schools, middle school, and high school to include more student participation in the process. Increased student involvement in home/school communication builds upon the student's development and enforces personal responsibility for academic success.

Your role as a parent is very important. It is both our responsibility and yours to maintain productive, respectful, and open lines of communication to benefit the development and education of your child. As always, we thank you for your support of our schools and commend you on your commitment to your child.

## **ELECTRONIC DEVICE POLICY**

Student personal electronic devices must be off and stored either in a locker or in a backpack. Simply put, unless the teacher has assigned a project that requires the use of a personal electronic device that he/she will supervise for a specific class period, there is no need for the device to be on the person during school hours. The use of these devices is predominantly focused on calling home for purposes of pick up scheduling, notification of a change in schedule, cancellation of an event, etc.

Unfortunately at times this communication takes place between student and parent during school hours which in turn impacts the educational environment. Changes in schedule and other time sensitive items are communicated through email blast during the day when needed and if something needs to be communicated by the student to the parent or vice versa during the school day, that message should go through the main office or via personal electronic device after school hours.

Please note that **SMARTWATCHES** are not allowed in school. If for some reason they have to be with your child then they will fall under the same parameters as any other personal electronic device, and will need to be stored in the locker or backpack during school hours.

## **DISTRICT CALENDAR**

The District Calendar and the District Events Calendar may be found on the website using the links below.

[District Calendar 2021-2022](#)

[Events Calendar 21-22](#)

EVERY FRIDAY (weather permitting) is Bike to School Day IN THE DISTRICT  
EVERY FRIDAY IS Wear Red & White Spirit/Pride Day IN THE DISTRICT

## **DISTRICT WEBSITE**

<https://www.maywoodschoools.org/>

The website is the home to all district information, updates and most importantly teacher web pages that include homework, class work and related documents for student work. In today's society we are all multitasking and running in a variety of directions. It is imperative that we begin to use the website as a common component of the school community. I know however, that I make it a point to log on to my home/work computer at least once in the span of a day to simply check e-mail. Having said that, we would like to invite you to become a part of the District Info-Blasts as a means of again trying to improve communication. Info-Blasts will be just that, a snapshot of information that is sent to your e-mail address for purposes of reminding you of certain things or simply to forward information to you that may be of interest. District Info-Blasts are sent at random times and they are not necessarily sent every day. This service will also be used for emergency messages including snow days, early dismissals, etc.

Procedure:

- Log on to [www.maywoodschoools.org](https://www.maywoodschoools.org/)
- Click on "Register" and complete the form

## **ARRIVAL TO SCHOOL**

Teacher supervision in the morning begins for students at 8:05 AM. Therefore, your child will be supervised on school grounds (outside in the case of good weather, and inside in the case of inclement weather) each day beginning at those times. The school day starts at 8:15 AM at Memorial and 8:20 AM at MAS. This schedule has been put in place to allow for more than enough time to facilitate student attendance.

Although the vast majority of our students are on-time to school, this issue is relevant to all of our students as it is a life lesson that we as the school community must focus our attention on. Our concern is not the late arrivals that are excused due to legitimate issues documented by a parent but instead it is the tardies that we see when students simply wander in late because they have not scheduled their time accordingly. Simply put, being on time is expected as a life expectation as well as in regard to research that links attendance and being on time directly to student achievement.

## **MAIN OFFICE PROCEDURES**

The main office in any school is a very active and fluid area of the building. It is also the hub for all of the centralized functioning of the building. Therefore, I would like to remind everyone of the procedures that will be used to prevent the main office from becoming overcrowded and inefficient due to activities that are best located in a different location in the building.

Students will be allowed to use the main office phones for emergency purposes only. If a student feels ill the student will be brought to the Nurse's office. Any subsequent phone calls to the home will be placed by an administrator or the nurse regarding whether the child should be sent home or not. The over-abundance of student phone calls from the main office for non-emergency reasons creates a crowded and chaotic environment that needs to be modified. Parents are asked to drop items such as a late lunch or materials on the table provided in the hub outside of the main office. Please place your child's name on anything that you drop off.

## **ABSENCE NOTIFICATION PROCEDURES**

The school must receive a phone call notification of a child's absence either the evening before or the morning of the absence. Upon return from an absence, the student must bring a written note from his/her parent verifying the absence and the parent's permission for the child to return to school.

Maywood Avenue School and Memorial School are equipped with "Voice Mail" to allow you to leave a message regarding your child's absence. This voice mail system is available 24 hours a day. Please dial (MAS) 201-845-9110 Ext. 1 and (MEM) 1-201-845-9113 Ext. 1 to leave a message regarding your child's absence. Please remember that the student may not call in his or her own absence. This is the responsibility of the parent/guardian only.

Your absence notification message should include the following:

- Identify yourself (Parent/Guardian)
- Your child's name
- Your child's homeroom
- Reason for absence
- Expected length of absence

In the event that a proper notification regarding a pupil's absence has not been received and we (the school) are unable to speak with the parent or guardian, the Maywood Police Department will be notified.

## **DRESS CODE**

The District dress code, as per board policy, is implemented in order to create a reasonable and appropriate learning environment. All students are expected to dress appropriately while attending school and school sponsored functions. Dress code violations may result in the student being asked to change the attire to meet the standards. Continued violations may result in disciplinary actions. The Dress code may be found on the district website at [www.maywoodschoools.org](http://www.maywoodschoools.org).

## **SEPTEMBER CALENDAR SNAPSHOT**

- 9/1 Staff Opening/PD
- 9/2 Staff Opening/PD
- 9/8 First Day for Students/Early Dismissal 12:30 PM**
- 9/10 District Red/White Spirit Friday
- 9/13 MAS 9/11 Recognition Ceremony 2:00 PM
- 9/13 MAS Grade 8 Welcome Back BBQ 3:00 PM
- 9/14 MAS Student Picture Day
- 9/14 MAS PTO Meeting 6:30 PM
- 9/16 SCHOOLS CLOSED
- 9/17 District Red/White Spirit Friday
- 9/20-9/24 MAS & MEM Book Fair
- 9/20 MEM & MAS Spiritwear Sale Begins
- 9/21 MEMORIAL Back to School Night 6:00 PM**
- 9/21 Early Dismissal 12:30 PM **(Memorial ONLY)**
- 9/22 MEM PTO Meeting 6:30 PM
- 9/24 MEM Red & White Day/Assembly 2:00 PM
- 9/24 District Red/White Spirit Friday
- 9/25 MAS Grade 8 Car Wash 9:00 AM
- 9/29 SEPAC 7:00 PM
- 9/30 MAS Back To School Night 6:00 PM**
- 10/1 Early Dismissal 12:30 PM **(MAS ONLY)**



## **DISTRICT CONTACT SNAPSHOT**

### **Maywood Avenue School**

School Address: 452 Maywood Avenue  
School Phone:: 201-845-9110  
Principal: Michael Jordan  
[mjordan@maywoodschoools.org](mailto:mjordan@maywoodschoools.org)  
Main Office Jenny Merritts  
[jmerritts@maywoodschoools.org](mailto:jmerritts@maywoodschoools.org)

### **Memorial School**

School Address: 764 Grant Avenue  
School Phone: 201-845-9113  
Principal: Michael Halligan  
[mhalligan@maywoodschoools.org](mailto:mhalligan@maywoodschoools.org)  
Main Office: Joan Huss  
[joanh@maywoodschoools.org](mailto:joanh@maywoodschoools.org)

### **Maywood Board of Education Offices**

Board Office Address: 452 Maywood Avenue  
Board Office Phone: 201-845-9110, ext. 116  
Superintendent: Michael Jordan  
[mjordan@maywoodschoools.org](mailto:mjordan@maywoodschoools.org)  
Asst. to Supt. Susan Baliatico  
[sbaliatico@maywoodschoools.org](mailto:sbaliatico@maywoodschoools.org)  
Business Administrator: Jennifer Pfohl  
[jpfohl@maywoodschoools.org](mailto:jpfohl@maywoodschoools.org)  
School District Website: <https://www.maywoodschoools.org/>  
Twitter: @MAYWOODSCHOOLS

## **BOARD OF EDUCATION**

Kevin Taylor, President

[ktaylor@maywoodschoools.org](mailto:ktaylor@maywoodschoools.org)

Julio Bendezu, Vice President

[jbendezu@maywoodschoools.org](mailto:jbendezu@maywoodschoools.org)

Frank Cilento, Trustee

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Clare Padovano, Trustee

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Ray Velez, Trustee

[rvelez@maywoodschoools.org](mailto:rvelez@maywoodschoools.org)

Lynn Wiebe, Trustee

[lwiebe@maywoodschoools.org](mailto:lwiebe@maywoodschoools.org)

## **ADMINISTRATION**

Superintendent of Schools/Principal of MAS

Michael Jordan

[mjordan@maywoodschoools.org](mailto:mjordan@maywoodschoools.org)

Administrative Assistant to Superintendent

Susan Baliatico

[sbaliatico@maywoodschoools.org](mailto:sbaliatico@maywoodschoools.org)

Business Administrator

Jen Pfohl

[jpfohl@maywoodschoools.org](mailto:jpfohl@maywoodschoools.org)

Principal of Memorial School

Michael Halligan

[mhalligan@maywoodschoools.org](mailto:mhalligan@maywoodschoools.org)

Vice Principal. MAS

Keith Timmins

[ktimmins@maywoodschoools.org](mailto:ktimmins@maywoodschoools.org)

Supervisor of Special Services

Sheryl Spencer

[sspencer@maywoodschoools.org](mailto:sspencer@maywoodschoools.org)

## **DIGITAL RESOURCES**

### **District Mission Statement**

[Mission Statement / Mission Statement](#)

### **ESEA Documents (HQT, Title 1, Parent Compact, HIB Notification, Code of Conduct)**

[ESEA/Title 1 Parent Info](#)

### **Curriculum & Instruction/Program of Studies**

[Academics/ Curriculum / Curriculum Home](#)

### **District Calendar**

[District Calendar 2021-2022](#)

### **District Registration Confirmation**

[Registration / Maywood School District Registration](#)

### **Genesis Parent Portal**

[Genesis Digital Link](#)

### **District Staff Directory**

[Staff Directory / Staff Directory](#)

### **BOE Meeting Dates**

[Board of Education / Scheduled Meetings](#)

### **BOE Meeting Minutes**

[Board of Education / Minutes](#)

### **BOE Meeting Agendas**

[Board of Education / Agendas](#)

### **Maywood District Policies/Regulations**

[Board of Education / Policies](#)

# **DISTRICT SCHOOL SUPPLIES LIST 2021-22**

## **KINDERGARTEN**

Please refer to the list below as a reminder of the items that children will need for the start of the school year. Please have each supply item labeled with your child's name.

- A backpack large enough to fit a folder
- A large soft pencil case (to hold all supplies)
- One pair of scissors
- 4 large glue sticks
- A box of 8 primary large crayons - Jumbo
- A box of Ticonderoga oversized beginner #2 pencils
- 2 boxes of tissues
- 2 whiteboard markers
- 1 dry erase board eraser
- Yoga mat for rest time
- 1 set of headphones (not earbuds)
- Change of clothes to keep in school for an emergency

*Please remember to put your child's name on everything you send to school.*

*Thank you.*

## **GRADE 1**

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Please refer to the list below as a reminder of the items that children will need for the start of the school year.

**Please have each supply item labeled with your child's name.**

- 1 marble composition notebook: wide ruled: 100 pages
- 1 two pocket plastic folder: Blue
- 3 full boxes of sharpened pencils (1 dozen each)
- 6 large glue sticks (Elmer's disappearing purple)
- 8 dry erase whiteboard markers (thick, black-low odor)
- 2 boxes of 24 crayons- no larger
- 3 boxes of tissues
- 1 pair of scissors
- 2 pink latex free erasers
- 1 yellow highlighter
- 1 green pen
- 1 large soft pencil case
- Please send a pair of comfortable headphones (and not earbuds because they don't fit well in little ears) in a labeled Ziploc bag for your child to use during Computers.

### **Please remember to:**

- **Take all items out of packaging.**
- **Keep sharpened pencils in boxes.**
- **Put all opened items in a one gallon, clear, ziplock bag labeled with your child's name.**

These headphones will be kept in the classroom for the entire school year. Any headphones with a straight jack to connect to the computer will work. See below for suggested headphones.

**YES**



**NO**



## **GRADE 2**

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day.

Please have each supply item labeled with your child's name.

- o TWO (2) Black and White Marble Composition Books
- o TWO (2) ONE Subject Wide Ruled Spiral Notebooks (100 pages) *These will be used for interactive notebooks.*
- o 1 box of Crayons (16-24 **ONLY**)
- o 1 box of colored pencils sharpened
- o 3 Full boxes of sharpened Ticonderoga pencils
- o **Soft** large pencil case
- o Scissors
- o 2-3 Boxes of tissues
- o 3 Two-pocket plastic folders (red, yellow,blue)
- o 3 Large Glue Sticks
- o 2 Erasers
- o 1 green pen for correcting
- o 4 Low-Odor BLACK Dry Erase Markers
- o 1 yellow Highlighter
- o Headphones in a labeled ziploc bag (not earbuds)

You should also have an inch/centimeter ruler and dictionary in your home to assist your child during the year. No backpacks with wheels. Desks are small and storage space is limited.



### **GRADE 3**

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Please refer to the list below as a reminder of the items that children will need for the start of the school year.

- 3 **single-subject** spiral notebooks (not college ruled) **labeled with student's name**
- 1 marble composition book (about 7 ½ x 9 ¾) **labeled with student's name**
- 1 **soft** pencil case (to fit in the desk)
- Child-sized scissors
- 3 boxes of number 2 pencils (sharpened)
- 5 **plastic coated** folders - **labeled with student's name**
- Crayons (24 pack)
- Colored pencils (12 pack)
- Glue sticks (5 Large)
- Pink latex free erasers (3 packs)
- 2 yellow Highlighting Markers
- 5 Low-Odor Dry Erase Markers
- 1 Ruler with inches and centimeters
- 3 boxes of tissues
- Earbuds or headphones - **labeled in a Ziploc bag**
- A book for silent reading the first few days of school

**Binders, box-type pencil holders, and BACKPACKS WITH WHEELS are not permitted. Desks are small and storage space is limited.**

## **GRADE 4**

Please label your child's name and subject on each folder and notebook.  
Their pencil cases should be packed and ready to go!

### **Language Arts:**

- 1 - three subject spiral notebook
- 1- sturdy two pocket folder

### **Math**

- 1 - one subject notebook with 100 sheets 11" x 8 ½"
- 1 - marble notebook college ruled or wide ruled 100 sheets
- 1- two pocket folder

### **Science:**

- 1 - one subject notebook with 100 sheets 11" x 8 ½"
- 1- two pocket folder

### **Social Studies:**

- 1 - one subject notebook
- 1- two pocket folder

**Art** - 1 sketch pad no larger than 9x12, 1 ultra fine black sharpie, 1 fine black sharpie, basic # 2 pencils, 1 color marker set (any affordable brand) and 1 Art pencil case. (Items can go in the Art Pencil Case)

**Health/Spanish/Music** - 1 subject notebook and a 2 pocket folder labeled **Specials**  
(Students will reuse them each marking period)

**Pencil Case:** (Please make sure the following items are able to fit and packed in the pencil case. These supplies will need to be replenished throughout the year. Please keep extra at home.)

- 3 Sharpened pencils
- An eraser
- 1 pack of 6 assorted highlighters
- 1 pack of sharpened 24-pack colored pencils
- 1 jumbo glue stick
- Small earbuds to use with chromebook

**1 box of tissues**

## **GRADE 5**

Wheeled backpacks do NOT fit in lockers and cannot be accommodated in the classroom.

### **General Supplies**

- 1 Red pencil or pen
- Small earbuds that fit in pencil case
- 2 boxes of tissues (please bring in the first week)
- 2 Lg. Glue Sticks
- 1 Pencil case (zippered preferred), please label with name
- 2 Ultra fine BLACK sharpies
- 2 boxes of 12 pencils
- 1 box of colored pencils (8-12)
- 1 box of washable markers (8-12)

**Please label each of the following with subject and student's name:**

### **Math**

- 1- two pocket folder
- 1 - marble composition notebook

### **Science**

- 1- two pocket folder
- 1- one-subject spiral notebook with plastic cover

### **Social Studies**

- 1- two pocket folder

### **Language Arts**

- 1-two pocket folder
- 1- three-subject spiral notebook

## **Specials**

1- 3 subject notebook labeled for health, Spanish, and music

3 - two pocket folders one labeled for health, one for Spanish, and one for music

## **Art**

- 1 sketch pad no larger than 9x12
- 1 ultra fine black sharpie, 1 fine black sharpie
- basic # 2 pencils
- 1 color marker set (any affordable brand)
- 1 Art pencil case
- (Items can go in the Art Pencil Case)

*Do not send in a lock for the locker. One will be provided on the first day of school.*

*No wheeled backpacks. They do not fit in lockers.*

## **GRADE 6**

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Wheeled backpacks do NOT fit in lockers and cannot be accommodated in the classroom.

**NOTE:** some of the items below will need to be replaced throughout the school year.

**\*\*Please do not purchase any folders. Do not label any supplies until instructed.**

- **1 heavy-duty 1 1/2" ring binder for Math**
- **1 heavy-duty 2" ring binder for Science and Social Studies**
- **1 heavy-duty zip around accordion folder with 7-9 pockets (such as Mead Five Star Expanding File) for Language Arts**
- **1 Large soft zippered pencil case to hold the following:**
  - 4 boxes of pencils (*bring one box to school, keep the rest at home for replacement throughout the year*)
  - 3 packs of multi-color highlighters (*bring one pack to school, keep the rest at home for replacement throughout the year*)
  - 1 box of colored pencils (24 in a box)
  - 2 Ultra-fine Black Sharpies
  - 1 pair of kid scissors
  - 4-5 Glue sticks (*bring two to school, keep the rest at home for replacement throughout the year*)
  - Handheld Pencil sharpener
  - Several erasers
  - Earbuds

- 1 package of 10 dividers *without* pockets for binders
- 2 packages of loose leaf paper for binders
- 1 ruler
- 2 marbled composition notebooks - one each for Language Arts and Science
- 3 packs of 3x3 Post-It Notes
- 3 boxes of tissues
- 3 Black Dry erase markers
- 1 subject notebook for HEALTH class

### **Art**

- 1 sketch pad no larger than 9x12
- 1 ultra fine black sharpie, 1 fine black sharpie
- basic # 2 pencils
- 1 color marker set (options: water based, permanent, or alcohol based - (any affordable brand))
- 1 Art pencil case  
(Items can go in the Art Pencil Case)

## GRADE 7

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Please refer to the list below as a reminder of the items that children will need for the start of the school year.

- Four 1- 1/2 inch binders
- Two packages of dividers (8-pack)
- Two packages of loose-leaf paper for binders
- Two boxes of pencils
- Pack of erasers or eraser tops
- Zippered pencil pouch
- Three packs of 3x3 Post- IT Notes
- One Marble notebook
- Three boxes of tissues

### **Art**

- 1 sketch pad no larger than 9x12
- 1 ultra fine black sharpie, 1 fine black sharpie
- basic # 2 pencils
- 1 color marker set (options: water based, permanent, or alcohol based - (any affordable brand)
- 1 Art pencil case  
(Items can go in the Art Pencil Case)

\*\*Please do not label any of your supplies until instructed to do so.

## **GRADE 8**

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Wheeled backpacks do NOT fit in lockers and cannot be accommodated in the classroom. Please refer to the list below as a reminder of the items that children will need for the start of the school year.

- 1 - binder for Social Studies and Science
- 1 - one inch binder, pack of dividers (4-5 are necessary), and folder for Language Arts

1 - two inch binder, pack of dividers, and folder for Math

- 1 pencil case (for calculator and pencils, pens, etc.)
- Loose leaf paper for note taking in all binders
- Hole punch for adding hand-outs to binder
- 1 dozen pencils and handheld pencil sharpener (all lab work and math work should be done in pencil)

1 pack of erasers or eraser toppers

- Blue and black ball point pens
- 1 small pack different color highlighters, pack of Post-Its, pack of 4x6 index cards
- 1 marble notebook for Social Studies

1 box of tissues



## **LLD 4th-8th Grade**

As a reminder, the school provides the students with an agenda/assignment pad which should be used each day. Wheeled backpacks do NOT fit in lockers.

### **Language Arts**

1 - three subject spiral notebook

1- two pocket folder

### **Math**

1 - one subject notebook with 100 sheets 11" x 8 ½"

1 - marble notebook college ruled or wide ruled 100 sheets

1- two pocket folder

### **Science**

1 - one subject notebook with 100 sheets 11" x 8 ½"

1- two pocket folder

### **Social Studies**

1 - one subject notebook

1- two pocket folder

**Pencil Case** (Please make sure the following items are able to fit and packed in the pencil case.

- 3 Sharpened pencils
- An eraser
- 1 pack of 6 assorted highlighters
- 1 pack of sharpened 24-pack colored pencils
- 1 jumbo glue stick
- Small earbuds to use with chromebook

### **1 box of tissues**

### **Specials**

**Art** - 1 sketch pad no larger than 9x12, 1 ultra fine black sharpie, 1 fine black sharpie, basic # 2 pencils, 1 color marker set (any affordable brand) and 1 Art pencil case. (Items can go in the Art Pencil Case)

**Health/Spanish/Music** - 1 subject notebook and a 2 pocket folder labeled

## **MAP-5th-8th Grade**

- 1.5 inch binder
- 2 packages of dividers
- 1 clear plastic pencil case with lid
- College Ruled Notebook
- Dry Erase Markers
- Crayons
- Glue Stick
- Pencils
- Erasers
- Post – Its
- Hand held Pencil Sharpener
- 4 boxes of tissues
- Toothbrush, toothpaste, container
- Hairbrush, nail clipper, deodorant
- Hand Sanitizer Pump
- Wipes
- Ziploc bags

### **Art**

- 1 sketch pad no larger than 9x12
- 1 ultra fine black sharpie, 1 fine black sharpie
- basic # 2 pencils
- 1 color marker set (options: water based, permanent, or alcohol based - (any affordable brand)
- 1 Art pencil case  
(Items can go in the Art Pencil Case)

### **K-3 MAP**

- A backpack (large enough to fit a folder)
- A pencil box
- A box of 8 primary large crayons - Jumbo
- 2 boxes of tissues
- 1 box of Ziploc sandwich bags
- 1 package of baby wipes
- 1 package of disinfectant wipes
- Change of clothes to keep in school for an emergency