Purpose: A running record is a tool used to determine word recognition, reading fluency, reading strategies (self corrections), and comprehension.

Directions:
1. Choose any passage. The passage can be familiar or unfamiliar; it depends on what you are trying to find out about a student's reading behaviors.
2. Count out 100 words.
3. It is easiest to make a copy of the passage for yourself to use as the student reads to you. However, you can also just count the number of lines in the passage and record correct reading and miscues (errors) as the student reads. (see below)
4. Have the student read the passage orally.
5. Place a check above each word that is read correctly.
6. Record any miscues by writing what the student said above the correct word. Words that are omitted, inserted, or substituted are included as miscues.
7. Words that are self corrected are not included as miscues.
8. Take anecdotal notes about student reading behaviors – self corrections, strategies to determine unfamiliar words, etc.

Recording Miscues – with sample/copied text:

    dig   off
The dog jumped over the moon.

Recording Miscues – without sample/copied text:

				found		
Line 1	☑	☑	☑	friend	☑	
		beg				home
Line 2	☑	big	☑	☑	☑	house

Record of Reading Behavior

Name - _____

Date - _____

Teacher - _____

<u>Calculations</u>	<u>Retelling</u>
Total Correct _____/100	Main characters identified? Yes No
Accuracy Rate _____ %	Setting identified? Yes No
<u>Level</u>:	Plot identified? Yes No
Easy: 95 – 100% **Instructional**: 90 – 94% **Frustrational**: below 90%	Solution identified? Yes No

<u>Observation of Reading Behaviors</u>

1:1 Matching   Directionality   Fluency/Voice

<u>What does the reader do when he/she comes to an unknown word?</u>

No attempt   Seeks assistance   Rereads   Reads on

<u>What does the reader attempt to use?</u>

Letters/Sounds   Meaning   Syntax

<u>What does the reader do after an error?</u>

Ignores   Seeks help   Rereads   Attempts to Self Correct

<u>What strategy does the reader use when self correcting?</u>

Letters/Sounds   Meaning   Syntax