

Basic Phonics Assessment

Purpose: To determine a child's ability to recognize isolated letters and letter sounds. To determine the child's ability to read words with long and short vowels, digraphs, blends, "r-controlled" vowel words, and multisyllabic words.

Directions:

1. **Isolated Letters/Sounds** - Prepare a set of testing cards by writing each individual letter on a card. Have the student say each letter name. Indicate letters named correctly with a check. If the letter is named incorrectly, write exactly what the student says in each box. Follow the same procedure for the "sound" of the word.
2. **Words** – Prepare a set of flash cards with each individual word on a separate card. Have the student say each word. Indicate words read correctly with a (+). If the word is read incorrectly, write exactly what the student says in the box.

Scores

Date _____	Date _____	Date _____	Date _____
Correct Name ____/26	Correct Name ____/26	Correct Name ____/26	Correct Name ____/26
Correct Sound ____/26	Correct Sound ____/26	Correct Sound ____/26	Correct Sound ____/26
Comments:	Comments:	Comments:	Comments:

Short and Long Vowels, Digraphs, Blends, "R-Controlled" Words Assessment

	<u>Short Vowels</u>	1	2	3	4		<u>Short Vowels</u>	1	2	3	4
1.	dug					6.	pot				
2.	lap					7.	ten				
3.	fog					8.	run				
4.	kid					9.	van				
5.	jet					10.	bit				

	<u>Consonant Digraphs</u>	1	2	3	4		<u>Consonant Digraphs</u>	1	2	3	4
1.	chat					3.	mush				
2.	thin					4.	when				

	<u>Consonant Blends</u>	1	2	3	4		<u>Consonant Blends</u>	1	2	3	4
1.	clot					4.	flit				
2.	trim					5.	blast				
3.	snap					6.	fret				

	<u>Long Vowels (e)</u>	1	2	3	4		<u>Long Vowels (e)</u>	1	2	3	4
1.	bake					3.	ride				
2.	hope					4.	mule				

	<u>Long Vowels</u>	1	2	3	4		<u>Long Vowels</u>	1	2	3	4
1.	way					3.	coat				
2.	feet					4.	pain				

	<u>"R-Controlled"</u>	1	2	3	4		<u>"R-Controlled"</u>	1	2	3	4
1.	burn					3.	fern				
2.	cart					4.	sir				

	<u>Vowel Digraphs & Diphthongs</u>	1	2	3	4		<u>Vowel Digraphs & Diphthongs</u>	1	2	3	4
1.	coat					3.	glow				
2.	fawn					4.	noon				

	<u>Inflections</u>	1	2	3	4		<u>Inflections</u>	1	2	3	4
1.	sipped					3.	running				
2.	tested					4.	dishes				

	<u>2 Syllable words</u>	1	2	3	4		<u>2 Syllable words</u>	1	2	3	4
1.	happen					3.	powder				
2.	planet					4.	grouchy				

	<u>3 Syllable words</u>	1	2	3	4		<u>3 Syllable words</u>	1	2	3	4
1.	calendar					4.	fortunate				
2.	emotion					5.	disaster				
3.	instrument					6.	appearance				

	date: _____	date: _____	date: _____	date: _____
short vowels	_____/10	_____/10	_____/10	_____/10
consonant digraphs	_____/4	_____/4	_____/4	_____/4
consonant blends	_____/6	_____/6	_____/6	_____/6
long vowels (e)	_____/4	_____/4	_____/4	_____/4
long vowels	_____/4	_____/4	_____/4	_____/4
“r-controlled” words	_____/4	_____/4	_____/4	_____/4
digraphs & diphthongs	_____/4	_____/4	_____/4	_____/4
inflections	_____/4	_____/4	_____/4	_____/4
2 syllable words	_____/4	_____/4	_____/4	_____/4
3 syllable words	_____/6	_____/6	_____/6	_____/6
Total	_____/50	_____/50	_____/50	_____/50

