



Maywood Preschool
Information and application

Philosophy

A supportive preschool learning environment promotes the development of critical thinking skills, fosters awareness of diversity and multiculturalism, and supports learning. Such an environment is created through interactions with the indoor and outdoor physical environment, instructional materials, furnishings, and daily routines, as well as through a range of interpersonal relationships (adults with children, adults with adults, and children with children). It is within this supportive environment that each child's optimal development takes place. The child's development in each domain (e.g., language, social, physical, cognitive, and social-emotional) is supported, sustained, extended, and enhanced primarily through activities that promote purposeful play within this environment.

The Maywood Public School District Preschool Inclusion Class incorporates the education of general education preschoolers with children of the same age having special needs. The children with disabilities participate in all of the activities within the class and modifications are made as needed. By having non-disabled children participate in this type of program disabled children are provided with same age role models of appropriate behavior and good social and play skills. This atmosphere also helps the typically developing children to be more accepting of people with disabilities.

Goals

1. To create a comfortable and developmentally appropriate language-based environment where all children want to learn and socialize.
2. To provide preschool education for typical children and children with special needs in a public school setting
3. To provide opportunities for children to interact with peers who have varying developmental delays, broadening their understanding, creativities and acceptance of individual differences and similarities.
4. To encourage constructive and accepting relationships between children and to promote positive interaction between children.
5. To develop children's independence
6. To encourage a positive self-concept in all children by giving them a sense of belonging and acceptance in the classroom environment.
7. To promote social competence and healthy emotional development.
8. To enhance problem-solving, skills
9. To incorporate emergent literacy skills across the curriculum

Curriculum

The districts integrated preschool curriculum emphasizes high quality, age appropriate activities addressing a variety of skills: self-help, social, language, fine and gross motor and readiness. Through playful interactions with objects and people the children learn about the physical world in which they live.

Staff

A dually certified Special Education//Preschool elementary teacher and aide(s) staff the program.

Calendar and Hours

The children in the program attend afternoon sessions (12:15-2:45) five half days a week. The program follows the Maywood Public Schools calendar, with the exception of half days. On such days the preschool program is closed.

Eligibility

To be eligible, a general education student must be four years of age on or before October 1, 2018. General education students must possess good social and play skills.

Tuition

The 2017-2018 tuition cost for the five half-day sessions is \$2900.00 (the \$300 non-refundable deposit will be credited towards tuition). The deposit can be made by check and sent to the business office at Maywood Avenue School 452 Maywood Avenue. 07607. Upon acceptance into the program, tuition payments will be due as listed in the following payment schedule and payed online at Pay For It

Non-refundable deposit.....	Due March 29.....	\$300
Payment #1.....	Due September 4.....	\$650
Payment #2.....	Due November 14.....	\$650
Payment #3.....	Due January 18.....	\$650
Payment #4.....	Due March 15.....	\$650
		\$2900.00

Application and Enrollment Forms

Application forms may be picked up in the front office at Memorial School or Maywood Avenue School, or download from the web site www.maywoodschoool.org. The district will accept completed signed applications beginning February 1 through February 28 (**if a lottery is initiated applications submitted after the February 28th deadline may not be eligible**) If a lottery is needed it will be held on March 8, at 7:00 P.M. in the Maywood Avenue School library parents are welcome to attend. .All families will be notified as to their child's status in the program by March 16. Once you are notified that your child(ren) has been accepted into the program, you will need to complete and submit all necessary enrollment forms and documentation to the appropriate parties on or before June 15' All accepted students and their parents are asked to attend a mandatory orientation meeting on March 27.

Contact Information

If you have any questions or need additional information about the program, please contact Mrs. Robin Bernarducci, at Robinb@maywoodschoools.org or 201 845-9110

