



School Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	12%	2	12%	5	29%	4	24%	2	12%	4	24%	4	24%	4	24%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	6%	3	18%	1	6%	2	12%	2	12%	2	12%	2	12%	2	12%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	2	12%	2	12%	3	18%	10	59%	3	18%	6	35%	1	6%	2	12%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	6%	1	6%	0	0%	5	29%	2	12%	8	47%
5 – Bridging Knows and uses social and academic language working with grade level material	2	12%	5	29%	7	41%	0	0%	5	29%	0	0%	7	41%	1	6%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	10	59%	5	29%	0	0%	0	0%	5	29%	0	0%	1	6%	0	0%
Highest Score	363		392		290		339		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	180		169		100		155									
Total Tested	17															



School Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	2	29%	1	14%	1	14%	0	0%	2	29%	0	0%	1	14%	1	14%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	14%	1	14%	5	71%	0	0%	2	29%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	5	71%	0	0%	2	29%	2	29%	5	71%	1	14%	4	57%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	14%	0	0%	2	29%	0	0%	1	14%	2	29%
5 – Bridging Knows and uses social and academic language working with grade level material	2	29%	0	0%	3	43%	0	0%	1	14%	0	0%	2	29%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	43%	0	0%	1	14%	0	0%	0	0%	0	0%	2	29%	0	0%
Highest Score	372		296		352		322		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	172		162		247		251									
Total Tested	7															



School Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	8	89%	1	11%	0	0%	2	22%	0	0%	1	11%	1	11%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	3	33%	1	11%	2	22%	6	67%	5	56%	4	44%	1	11%	4	44%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	1	11%	3	33%	2	22%	4	44%	3	33%	4	44%
5 – Bridging Knows and uses social and academic language working with grade level material	2	22%	0	0%	4	44%	0	0%	0	0%	1	11%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	4	44%	0	0%	1	11%	0	0%	0	0%	0	0%	4	44%	0	0%
Highest Score	376		294		358		378									
Lowest Score	284		245		304		290									
Total Tested	9															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



School Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	67%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	33%	1	33%	2	67%	2	67%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	0	0%	0	0%	1	33%	1	33%	3	100%	0	0%	3	100%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	1	33%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	2	67%	0	0%	2	67%	0	0%	0	0%	0	0%	2	67%	0	0%
Highest Score	406		315		400		350									
Lowest Score	341		257		341		344									
Total Tested	3															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking