



School Frequency Report — 2020

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	33%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	2	67%	1	33%	2	67%	0	0%	3	100%	0	0%	2	67%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	2	67%	0	0%	2	67%	0	0%	0	0%	1	33%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	100%	0	0%	0	0%	0	0%	1	33%	0	0%	3	100%	0	0%
Highest Score	470		385		372		376		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	429		341		363		343									
Total Tested	3															



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	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	25%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	25%	0	0%	1	25%	0	0%	1	25%	1	25%	1	25%
4 – Expanding Knows and uses social English and some technical academic language	1	25%	3	75%	1	25%	3	75%	1	25%	3	75%	0	0%	1	25%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	0	0%	0	0%	2	50%	0	0%	0	0%	2	50%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	75%	0	0%	2	50%	0	0%	1	25%	0	0%	3	75%	0	0%
Highest Score	470		385		399		376		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	372		330		342		343									
Total Tested	4															



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	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	50%	1	50%	0	0%	1	50%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	50%	0	0%	1	50%	0	0%	0	0%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	50%	0	0%	0	0%	2	100%	1	50%	0	0%	1	50%
5 – Bridging Knows and uses social and academic language working with grade level material	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	50%	0	0%	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%
Highest Score	428		367		439		333									
Lowest Score	404		356		352		284									
Total Tested	2															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	1	33%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	1	33%	1	33%	0	0%	1	33%	1	33%	1	33%	0	0%	1	33%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	67%	0	0%	2	67%	1	33%	1	33%	0	0%	1	33%
4 – Expanding Knows and uses social English and some technical academic language	1	33%	0	0%	0	0%	0	0%	1	33%	1	33%	1	33%	1	33%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	0	0%	1	33%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	1	33%	0	0%	1	33%	0	0%	0	0%	0	0%	1	33%	0	0%
Highest Score	420		356		424		333									
Lowest Score	319		282		307		298									
Total Tested	3															

A – Oral Language = 50% Listening + 50% Speaking
 B – Literacy = 50% Reading + 50% Writing
 C – Comprehension = 70% Reading + 30% Listening
 D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking



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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	1	100%	0	0%	0	0%	0	0%	1	100%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	100%	0	0%	1	100%	1	100%	1	100%	0	0%	1	100%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	1	100%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	405		344		338		345		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	405		344		338		345									
Total Tested	1															