



School Frequency Report - 2019

Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	0	0%	2	50%	0	0%	0	0%	0	0%	0	0%	0	0%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	25%	2	50%	1	25%	2	50%	1	25%	3	75%	2	50%	2	50%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	25%	0	0%	2	50%	1	25%	1	25%	0	0%	2	50%
5 – Bridging Knows and uses social and academic language working with grade level material	0	0%	1	25%	1	25%	0	0%	1	25%	0	0%	1	25%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	3	75%	0	0%	0	0%	0	0%	1	25%	0	0%	1	25%	0	0%
Highest Score	455		398		371		357		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	342		306		317		316									
Total Tested	4															



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	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	1	17%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	33%	3	50%	1	17%	0	0%	1	17%	0	0%	1	17%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	2	33%	0	0%	3	50%	2	33%	2	33%	2	33%	2	33%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	0	0%	0	0%	2	33%	2	33%	2	33%	1	17%	2	33%
5 – Bridging Knows and uses social and academic language working with grade level material	1	17%	1	17%	2	33%	0	0%	1	17%	1	17%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	83%	0	0%	1	17%	0	0%	1	17%	0	0%	3	50%	1	17%
Highest Score	503		437		427		384		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	385		245		320		287									
Total Tested	6															



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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	0	0%	1	14%	0	0%	1	14%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	2	29%	1	14%	0	0%	1	14%	0	0%	1	14%	1	14%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	1	14%	3	43%	3	43%	2	29%	1	14%	3	43%	0	0%	1	14%
4 – Expanding Knows and uses social English and some technical academic language	0	0%	1	14%	1	14%	4	57%	3	43%	3	43%	3	43%	4	57%
5 – Bridging Knows and uses social and academic language working with grade level material	1	14%	0	0%	0	0%	0	0%	1	14%	0	0%	1	14%	1	14%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	5	71%	1	14%	2	29%	0	0%	1	14%	0	0%	2	29%	0	0%
Highest Score	466		459		406		378		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	340		282		325		260									
Total Tested	7															



ACCESS for ELLs 2.0®

English Language Proficiency Test

District: MAYWOOD SCHOOL DISTRICT
 School: MAYWOOD AVENUE SCHOOL
 Grade: 07
 Cluster: 6-8

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Proficiency Level	Listening		Speaking		Reading		Writing		Oral Language ^A		Literacy ^B		Comprehension ^C		Overall Score ^D	
	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested	# of Students at Level	% of Total Tested
1 – Entering Knows and uses minimal social language and minimal academic language with visual and graphic support	0	0%	0	0%	1	50%	1	50%	0	0%	1	50%	0	0%	0	0%
2 – Emerging Knows and uses some social English and general academic language with visual and graphic support	0	0%	1	50%	1	50%	1	50%	0	0%	1	50%	1	50%	1	50%
3 – Developing Knows and uses social English and some specific academic language with visual and graphic support	0	0%	1	50%	0	0%	0	0%	1	50%	0	0%	1	50%	1	50%
4 – Expanding Knows and uses social English and some technical academic language	1	50%	0	0%	0	0%	0	0%	1	50%	0	0%	0	0%	0	0%
5 – Bridging Knows and uses social and academic language working with grade level material	1	50%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
6 – Reaching Knows and uses social and academic language at the highest level measured by this test	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%	0	0%
Highest Score	414		337		336		298		A – Oral Language = 50% Listening + 50% Speaking B – Literacy = 50% Reading + 50% Writing C – Comprehension = 70% Reading + 30% Listening D – Overall Score = 35% Reading + 35% Writing + 15% Listening + 15% Speaking							
Lowest Score	375		300		321		272									
Total Tested	2															